

Learner Voice:

How is 'Rapunzel' hair so long?
Where does Jac live?
Who is the Little Red Riding Hood?
Who are Rapunzel's parents?

Languages and communication:

Persuasion Poster advertising an event e.g. coffee morning
Report Presentation of information on sound and light
Recall Holiday diary
Instructions Class rules, Scientific steps Design and technology steps
Scientific Experiment Explained Reading Welsh and English books English lessons for the first time – letters and sounds.

Numeracy and Literacy

Value of place, arrange, rounding Understand + a – Calculation strategies per head (+ –) Pencil and paper methods (+ –) Problems around money and 'real life' Decision making, checking results Measures, including problems Reasoning for numbers or shapes Count, number properties and Number sequences Understand x a ÷ Fractions Data handling

Science and Technology:

Playing with physics - exploring and expressing the basic properties of light and sound.
Food and diet - sorting foods to Different Groups and Nutrition
ICT - unlock plan
Design and technology - looking at a set of fairy tale scene. Creating our set and our own backgrounds.

Outdoor:

Visit to Clydach Canal
Cross-curricular outdoor activities

Events

Macmillan Coffee Afternoon.
Christmas concert.

An Interesting Start

Read Fairy Tales...

Year 3 Theme - 'One Time'

Main focus:	Languages and communication	Expressive Arts
Cross-Curricular Skills		
Numeracy	Literacy	Digital

Celebrating learning

A film premiere for parents to watch their children recreate a fairy tale.

Visitors

S4C camera workers

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Visit to Tinopolis Llanelli
Visit to Brynamman Cinema

Real-life context

A visit to the local shop

Expressive Arts:

Art - playing with colours, creating colours by mixing colours together. Learn primary, secondary, and tertiary colors. Looking at art derived from books.
Music - learning about instruments in an orchestra and the different families.
Celebrating Welsh Music Day
Drama - recreating different fairy tales and legends. Looking at the behaviour of different characters within fairy tales. Perform at our Christmas concert.

Humanities:

History - the timeline of fairy tales.
Geography - looking at a compass, labelling North, East, South and West. Looking at our local area, where are we in Clase? Labelling our environment.
The Big Question
Is everyone praying?
Does anyone listen when I pray?
The Bible
The bible is like a library.
Two parts - the old and the new
Who were Jesus' friends?
Learn and understand the Lord's Prayer.
What is charity? Research into the Macmillan charity.

Health and Wellbeing

Classroom rules (pupil's voice)
Physical development - ball and dance games
Mindfulness - yoga for anxiety management, relaxation and breathing. Talk about Feelings. Circle time sessions - how to be good friends. Complete a one-page profile.
Jigsaw PSE Scheme
The ability to show kindness, empathy and compassion when interacting with people close to them including relationships with family, friends and peers.
Awareness of how to communicate what you want and need in relationships, and start respecting what other people want and need.
Awareness of the way needs relate to rights.
Awareness of diversity in family and relationships, including friendships and relationships with peers, and why these are important.

Book chest

Different fairy tales.

