Dinesyddion moesol, gwybodus sy'n barod i fod yn ddinasyddion Cymru a'r byd.

Dysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes.

Unigolion iach, hyderus sy'n barod i fyw bywyd llawn gwerthfawr fel aelodau gwerthfawr o gymdeithas

Llais y Dysgwyr

Beth yw chwedl?
Pa straeon tylwyth teg yw'r rhai hynaf?
Sut mae llyfr yn cael ei droi'n ffilm?
Ydy pob stori yn dechrau gyda "Un Tro"?
Ydy straeon tylwyth teg yn wir?
Pam mae draig ar faner Cymru?
Beth yw'r chwedl fwyaf enwog yng Nghymru?

Ymwelwyr

Gweithwyr camera S4C

Mewn cymeriad

Teithiau Addysgiadol

Y Storfa

Llyfrgell Treforys

Cyd destun bywyd go iawn / Byd Gwaith

Awdur

Actiwr

Bardd

Sgriptiwr ffilm neu deledu

Golygydd llyfrau

Ieithoedd, Llythrennedd a Chyfathrebu

Creu stori dylwyth teg
/ Pie Corbett –
- portread cymeriad
- disgrifio lleoliad
Sesiynau carwsel iaith
Defnydd o DarllenCo
Phonics
Sounds and simple sentence structures
- introduce myself
Letter sounds sessions
Use of teach your monster to read
Gwersi Mandarin

Mathemateg a Rhifedd

Gwerth lle, trefnu, talgrynnu
Deall + a –
Strategaethau cyfrifo yn y pen (+ –)
Dulliau pensil a phapur (+ –)
Problemau'n ymwneud ag arian a 'bywyd go iawn'
Gwneud penderfyniadau, gwirio canlyniadau
Mesurau, gan gynnwys problemau
Rhesymu am rifau neu siapiau
Cyfrif, priodweddau rhifau a dilyniannau rhif
Deall x a ¸
Ffracsiynau
Trin data

Gwyddoniaeth a Thechnoleg

Chwarae gyda ffiseg – archwilio a mynegi priodweddau sylfaenol golau a sain.

Bwyd a diet – dosbarthu bwydydd i wahanol grwpiau a maeth
TGCh – cynllun datgloi
Dylunio a thechnoleg – edrych ar set o olygfa stori tylwyth teg. Creu ein set a'n cefndiroedd ein hunain.

Awyr Agored

Ymweliad i Canal Clydach

Gweithgareddau trawsgwricwlaidd yn yr awyr agored

Digwyddiadau

Prynhawn Coffi Macmillan.

Sioe Nadolig.

Trip Sinema Brynaman

Dechrau Diddorol

Sut mae stori'n teithio o'r llyfr i'r sgrin?

Thema Blwyddyn 3

Un Tro

Prif ffocws: Ieithoedd, Llythrennedd a Chyfathrebu | Celfyddydau Mynegiannol

Sgiliau Trawsgwricwlaidd

Rhifedd | Llythrennedd | Digidol

Dathlu'r Dysgu

Première Un Tro...: O'r Llyfr i'r Sgrin

Y Celfyddydau Mynegiannol

Celf – chwarae gyda lliwiau, creu lliwiau trwy gymysgu lliwiau gyda'i gilydd. Dysgu lliwiau cynradd, uwchradd a thrydyddol. Edrych ar gelf sy'n deillio o lyfrau.
Cerddoriaeth – dysgu am offerynnau mewn cerddorfa a'r gwahanol deuluoedd.
Dathlu dydd Miwsig Cymru
Drama – ail greu gwahanol straeon tylwyth teg a chwedlau. Edrych ar ymddygiad cymeriadau gwahanol o fewn storiau tylwyth teg. Perfformio yn ein cyngerdd Nadolig.

Y Dyniaethau

Hanes – llinell amser storiau tylwyth teg.
Daearyddiaeth – edrych ar gwmwd, labelu Gogledd, De, Dwyrain a Gorllewin.
Wrth edrych ar ein hardal leol, lle rydym yn Clase? Labelu ein hamgylchedd.
Y Cwestiwn Mawr
Ydy pawb yn gweddio?
A oes rhywun yn gwrando pan rwy'n gweddio?
Y Beibl
Mae'r beibl fel llyfrgell.
Dwy rhan – yr hen a newydd
Pwy oedd ffrindiau'r Iesu?
Dysgu a deall Gweddi'r Arglwydd.
Beth yw elusen? Ymchwil i mewn i'r elusen Macmillan.

Iechyd a Lles

Rheolau dosbarth (llais y disgybl)
Datblygiad corfforol – gemau pêl a dawns
Ymwybyddiaeth ofalgar – ioga ar gyfer rheoli gorbryder, ymlacio ac anadlu. Siarad am deimladau. Sesiynau amser cylch – sut i fod yn ffrindiau da. Cwblhau proffil un dudalen.
Cynllun ABCh Jigsaw
Y gallu i ddangos caredigrwydd, empathi a thosturi wrth ryngweithiol â phobl sy'n agos atynt gan gynnwys cydberthnasau â theulu, cyfeillion a chyfoedion.
Ymwybyddiaeth o sut i gyfleu'r hyn rydych ei eisiau a'i angen mewn cydberthnasau, a dechrau parchu'r hyn y mae pobl eraill ei eisiau'i angen.
Ymwybyddiaeth o'r ffordd y mae anghenion yn ymwneud â hawliau.
Ymwybyddiaeth o amrywiaeth o ran teuluoedd a chydberthnasau, gan gynnwys cyfeillgarwch a chydberthnasau â chyfoedion, a pham mae'r rhain yn bwysig.

Cist Lyfrau

Chwedlau Cymreig a straeon traddodiadol
Straeon tylwyth teg clasurol a modern
Straeon hud, antur a dychymyg
Mythau, chwedlau a llên gwerin
Straeon am arwyr, dewiniaid, dreigiau a chastellau
Llyfrau sydd wedi cael eu haddasu ar gyfer teledu, ffilm neu animeiddio

Llythrennedd Gweledol

Datblygu llythrennedd gweledol drwy archwilio a chreu testunau gweledol sy'n gysylltiedig â straeon a naratifau, gan ddeall sut mae delweddau, symbolau a chyfryngau yn cyfleu ystyr i gynulleidfaoedd.

Cyfranwyr mentrus, creadigol sy'n barod i chwarae rhan lawn yn eu bywyd a'u gwaith.

Ethical, informed citizens who are ready to be citizens of Wales and the wider world.

Ambitious, capable learners who are ready to learn throughout their lives.

Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Learner Voice

What is a legend?
Which fairy tales are the oldest?
How is a book turned into a film?
Does every story begin with a "Once Upon a Time"?
Are fairy tales true?
Why is there a dragon on the Welsh flag?
What is the most famous legend in Wales?

Visitors

S4C Camera Operators
Visit from 'Mewn Cymeriad'

Educational Visits

Y Storfa (Library)
Morriston Library

Real-life Context / World of Work

Author
Actor
Poet
Film or tv script writer
Book reviewer

Languages, Literacy and Communication

Creating a fairy tale / Pie Corbett –
- character portrait
describing location
Language carousel sessions
Use of DarllenCo
Phonics
Sounds and simple sentence structures
- introduce myself
Letter sounds sessions
Use of teach your monster to read
Mandarin Lessons

Mathematics and Numeracy

Value of place, arrange, rounding
Understand + a –
Calculation strategies per head (+ –)
Pencil and paper methods (+ –)
Problems around money and 'real life'
Decision making, checking results
Measures, including problems
Reasoning for numbers or shapes
Count, number properties and Number sequences
Understand x a ,
Fractions
Data handling

Science and Technology

Playing with physics – exploring and expressing
the basic properties of light and sound.

Food and diet – delivering foods to Different Groups and Nutrition
ICT – unlock plan
Design and technology – looking at a set of
fairy tale scene. Create our set and our own backgrounds.

Outdoor

Visit to Clydach Canal
Cross Curricular Activities in the outdoors

Events

Macmillan Coffee Afternoon
Christmas Show
Brynaman Cinema Trip

An Interesting Start

How does a story travel from the book to the screen?

Year 3 Theme

Once Upon a Time

Main Focus: Languages, Literacy and Communication / Expressive Arts

Cross-Curricular Skills

Numeracy / Literacy / Digital

Celebration of Learning

Premiere Once Upon a Time…: From Book to Screen

Expressive Arts

Art – play with colours, create colours by mixing colours together. Learn primary, secondary and tertiary colours. Look at art derived from books.
Music – learning about instruments in an orchestra and the different families.
Celebrating Welsh Music Day
Drama – recreating different fairy tales and legends. Looking at the behaviour of different characters within fairy tales. Performing at our Christmas concert.

Humanities

History – the timeline of fairy tales.
Geography – looking at a commune, labelling North, South, East and West.
When looking at our local area, where are we Clase? Labeling our environment.
The Big Question
Is everyone praying?
Does anyone listen when I pray?
The Bible
The bible is like a library.
Two parts – the old and the new
Who were Jesus' friends?
Learn and understand the Lord's Prayer.
What is a charity? Research into the Macmillan charity.

Health and Well-being

Classroom rules (pupil's voice)
Physical development – ball and dance games
Mindfulness – yoga for anxiety management, relaxation and breathing. Talk about feelings. Circle time sessions – how to be good friends. Complete a one-page profile.
Jigsaw PSE Scheme
The ability to show kindness, empathy and compassion when interacting with people close to them including relationships with family, friends and peers.
Awareness of how to communicate what you want and need in relationships, and start respecting what other people want and need.
Awareness of the way needs relate to rights.
Awareness of diversity in family and relationships, including friendships and relationships with peers, and why these are important.

Book Chest

Welsh legends and traditional stories
Classic and modern fairy tales
Tales of magic, adventure and imagination
Myths, legends and folklore
Stories about heroes, wizards, dragons and castles
Books that have been adapted for television, film or animation

Visual Literacies

Develop visual literacy through the exploration and creation of visual texts related to stories and narratives, understanding how images, symbols and media convey meaning to audiences.

Enterprising, creative contributors who are ready to play a full part in their life and work.