

Learner Voice:

- Can we learn about chocolate?
- Can we cook?
- Can we create characters from the novels?

Languages and communication:

Novel introduction
Understanding the characteristics of a book-
Cover, Author, Fiction, Non-fiction Prediction
Content, Broth, Illustrator

Report / Factual recall - biography of Roald Dahl

Report
Portrait of a character

Narrative
Script between characters

Numeracy and Literacy

Data Manipulation – looking and creating bar charts relating to novels or chocolate.
Read and write whole numbers up to 1000
Recall the addition and subtraction facts for all numbers up to 20

Count forward or backward by 10, 100 of any two/three-digit number

Recall the multiplication facts in tables x2, x5, x10 and derive division facts

Derive doubles from whole numbers up to 50, and matching halves

Round any three-digit number to nearest 10 or 100

Recall the multiplication facts in tables x3 and x4 and derive division facts

Science and Technology:

Body scrutiny

- Major Organs of the Body DynoL
- Functions
- look at diagrams and labels
- The 5 Senses -Discuss and research
- The Skeleton
 - Comparing animal skeletons
 - Sort and explain function
- Food- understanding the functions of different foods/data analysis
- Teeth – Experiment/Impact Observation
- Digestion-A hands-on demonstration showing what happens during each part of the digestion process.

Outdoor learning:

- Scripting in external area
- Forest school
- **Obituaries**
- Christmas Concert
- Roald Dahl Day
- **Skip to footer**
- Establish a connection with Atebol/Gomer
- Local area:**
White Rock

An Interesting Start

Reading a novel by Roald Dahl
Study book cover

Year 4 Theme - 'Dahl' for reading

Main focus:	Languages and communication	Expressive Arts
Cross-Curricular Skills		
Numeracy	Literacy	Digital

Celebrating learning

Digital presentation for parents (green screen)/ Presentation day on Roald Dahl's favourite character

Visitors:

- Library.
- P C Rob

Journeys:

Christmas Walk

Real-life context

- Study a local/Welsh writer
- Library Visit.

Expressive Arts:

- Art: Create a class gallery of Quentin Blake-style illustrations of favorite characters.
- Drama: A "hot-seating" activity – children take on the role of characters (e.g. Matilda, Miss Trunchbull).
- Music: Composing a short audio illustration for a scene (e.g. The CMM holding dreams).
- Creative writing and art: Imagining and drawing a new "Dahl" character
- Design and advertising of a new chocolate bar.
- Creating chocolate packaging

Humanities:

A time of the events of Roald Dahl's life.

To investigate and present how school life in the 1920s differs from today. Create a simple map/poster showing "Roald Dahl's Wales."

Discussion: *Would you like to have gone to school in the era of Roald Dahl? Why/why not?*

Where does chocolate come from? The history of cocoa beans and the Maya/Aztecs. A chocolate tour of cocoa farms.

Health and Wellbeing

Chocolate - healthy foods and a balanced diet

- Look at food nutrition/labels
- **Menu analysis:** How often should chocolate appear?
- **Role play:** Going to the store – what would you buy for a healthy dinner?
- **Poster:** "How to enjoy chocolate healthily."
- **Class research:** How much chocolate children eat in a week (graph/circle chart).
- Discuss appropriate/inappropriate touching
- Changes with puberty

Bookcase:

- Roald Dahl novels
- **Poetry**
- Dawns y Dail by T.Llew Jones
- Revolting Rhymes

