



Ysgol Gynradd Gymraeg Tan-y-lan

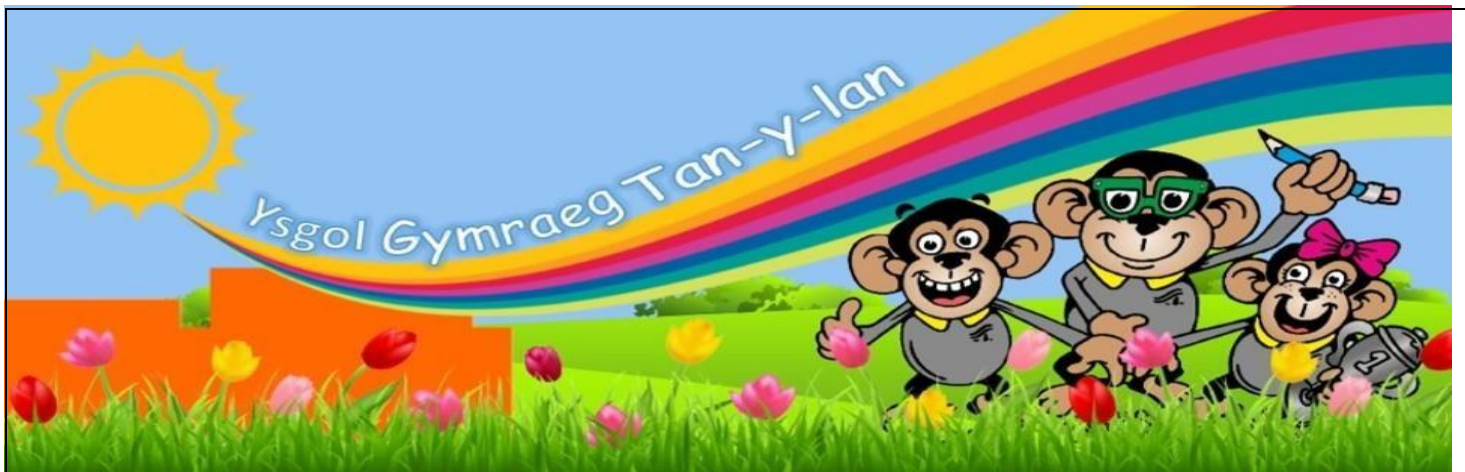
Prospectws-Prospectus

01792 772800

yggtan-y-lan@swansea-edunet.gov.uk

Hill View Crescent , SA67HN





Gair o Groeso gan y Pennaeth

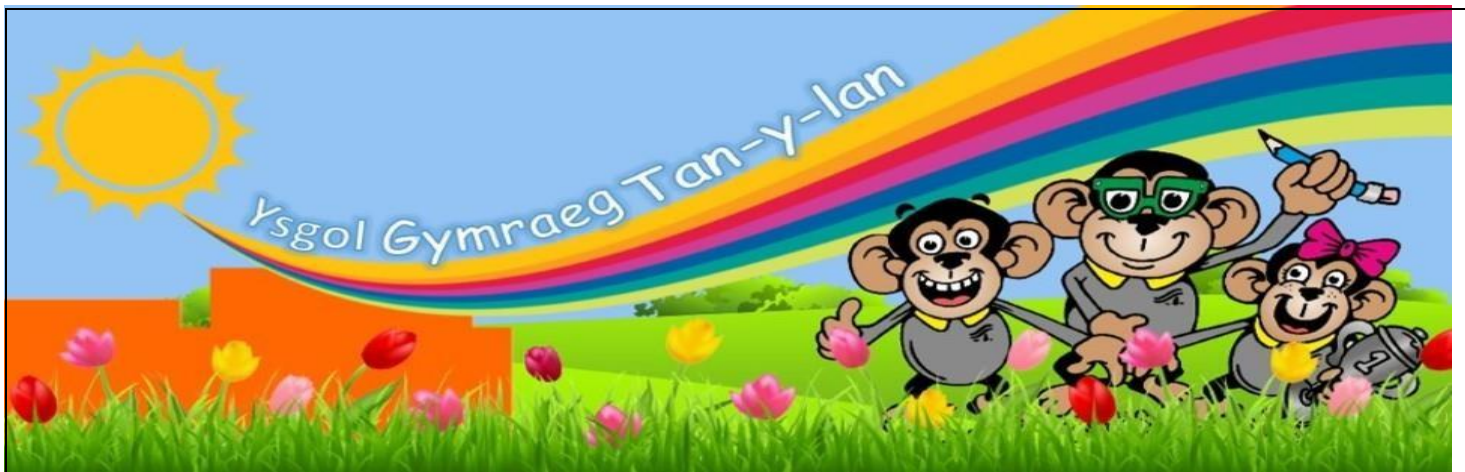
Annwyl Rhieni / Gwarchodwyr,

Mae mynd i'r ysgol am y tro cyntaf yn gam mawr iawn ym mywyd eich plentyn ac i chwithau hefyd. Rydym eisiau gweld y pontio hwn o'r cartref i'r ysgol neu o ysgol i ysgol, yn ddigwyddiad mor rhwydd â phosib. Gobeithiwn y bydd y prospectws hwn o gymorth; fodd bynnag, nid oes yr un prospectws a all ateb eich holl gwestiynau, felly dewch i ymweld â'r ysgol gyda'ch plentyn a gweld drosoch eich hun pa mor hapus mae'r plant a pha mor dda maent yn gweithio gyda'u hathrawon.

Rydym yn falch iawn o'm disgyblon yn Ysgol Gymraeg Tan-y-lan. Pob blwyddyn daw llawer o ymwelwyr i'r ysgol ac yn aml maent yn dweud wrthym iddynt sylwi ar ymddygiad da ein disgyblion, a pha mor gwrtais ydynt. Mae'r ysgol yn falch o'i henw da, am iddi fwrw gofal dros bob plentyn yn unigol, o ran lles y disgyblion a'r ddarpariaeth addysgiadol.

Rwy'n gobeithio bydd yr awgrymiadau canlynol yn ddefnyddiol. Maent ymhell o fod yn gynhwysfawr, ac rwy'n siŵr y bydd gennych chi syniadau amhrisiadwy i'w ychwanegu. Gyda chydweithrediad, rwy'n siŵr y gall eich plentyn gael y cychwyn gorau i'w fywyd yn Ysgol Gymraeg Tan-y-lan.

- Paratowch eich plentyn ar gyfer cychwyn ysgol.
- Rhwng bob anogaeth i'ch plentyn ym mhob peth y mae'n bwriadu ei wneud. Mae pob gwaith ymchwil wedi profi, y tu hwnt i amheuaeth, bod cartref lle ceir cariad, diddordeb, sefydlogrwydd ac anogaeth barhaus yn cyfrannu mwy at gynnydd addysgiadol plentyn nag unrhyw ffactor arall.
- Sicrhewch fod eich plentyn yn gallu gwisgo'i hun, mynd i'r tŷ bach yn annibynnol ac yn gallu cyfleu ei anghenion.
- Gwnewch yn siŵr fod eich plentyn yn dod i'r ysgol gyda meistrolaeth dda o iaith. Siaradwch â'ch plentyn yn gyson, darllenwch iddo / iddi bob dydd a dysgwch hwiangerddi a chaneuon iddo / iddi.
- Gwnewch bob ymdrech i fynychu cyfarfodydd ysgol a drefnir ar gyfer rhieni. Mae athrawon yn gallu teimlo'n rhwystredig os yw rhieni yn methu yn eu dyletswydd tuag at eu plant.
- Sicrhewch fod eich plentyn yn dod i'r ysgol yn lân ac wedi gwisgo'n briodol.
- Sicrhewch fod gan eich plentyn ffydd ac ymddiriedaeth yn ei athro / athrawes.
- Codwch o'r gwely'n ddigon cynnar i roi cychwyn tawel a threfnus i ddiwrnod eich plentyn. Cofiwch fod brecwast da yn hanfodol er mwyn iddynt ddyfalbarhau a chanolbwyntio drwy gydol y bore (Mae clwb brecwast da iawn yn yr ysgol yn agor am 8.10 o'r gloch).



Words of Welcome from the Headteacher

Dear Parents / Guardians

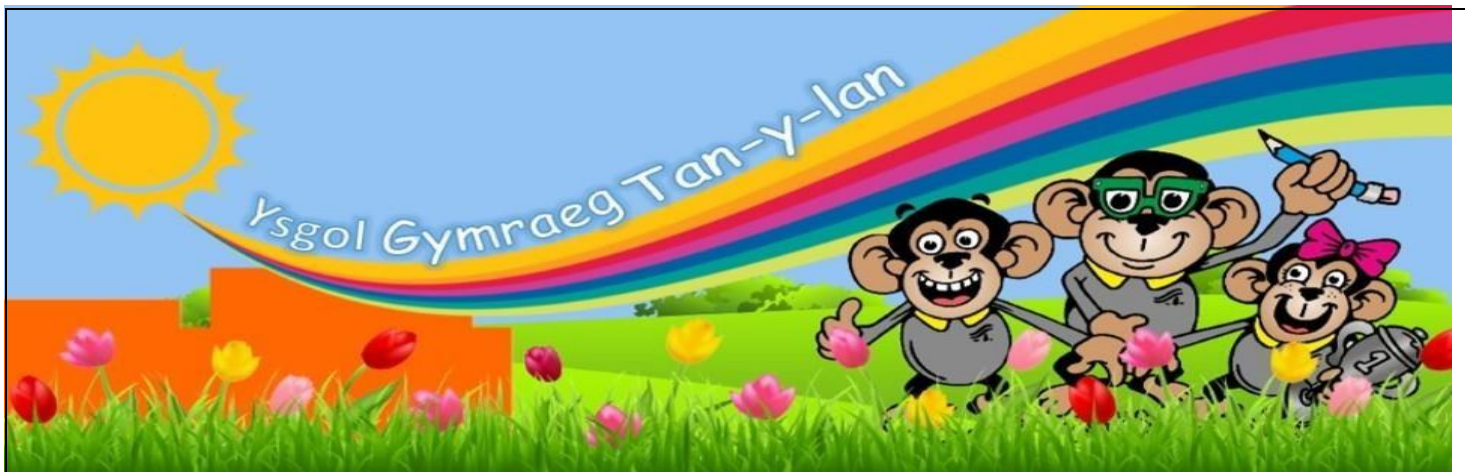
Entering the school for the first time is a very big step in your child's life as well as your own. We want this transition from home to school or from school to school, to be as smooth as possible. I hope that this prospectus will help; however, no prospectus will answer all your questions, so please visit the school along with your child to see for yourself how happy the children are and how well they work with their teachers.

We are very proud of the pupils at Ysgol Tan-y-lan. Every year we have many visitors to the school who frequently make comments about how well our pupils behave and how courteous they are. The school is proud of its reputation, for its concern for the individual child, both in terms of welfare and educational provision.

The learning opportunities offered at Ysgol Tan-y-lan are excellent and the many activities offered to pupils ensure they become effective lifelong learners.

The school receives many requests in relation to preparing children for this transfer. I do hope some of the following suggestions prove useful. They are far from conclusive and I'm sure you too will have valuable ideas of your own to add. In partnership, I have no doubt we will be able to give your child the very best start to his / her life at Tan-y-lan.

- Prepare your child for school.
- Encourage your child in all he / she sets out to do. All research has proven, beyond a doubt, that a home where there is love, interest, stability and continuing encouragement does more for the child's educational progress than any other factor.
- Make sure he / she can dress him / herself, use the toilet independently and make his / her needs known.
- Make sure your child comes to school with a good command of language, talk to your child constantly, read to him / her daily and teach him / her nursery rhymes and songs.
- Make every effort to attend school meetings arranged for parents. Teachers can become frustrated if their parents fail to do their duty by their children.
- Make sure your child comes to school clean and suitably dresses.
- Ensure your child has faith and trust in his / her teacher
- Get up early enough to give your child a calm and ordered start of the day. Remember that a good breakfast is essential to his / her staying power and concentration throughout the morning. (There is very good breakfast club at the school each morning. Doors open 8:10am)



- Rydych yn adnabod eich plentyn, felly peidiwch â disgwyl i'r ysgol wneud iddo / iddi ymddwyn yn dda yn sydyn os nad ydych wedi llwyddo i wneud hynny yn y cartref.
- Mae'n rhaid i'r ysgol fod yn deg â phob un o'i disgyblion, felly, peidiwch â gofyn am driniaeth arbennig megis 'gadewch iddo aros i mewn amser cinio' neu 'dydy hi ddim eisiau mynd i nofio'. Cofiwch fod peth cydymffurfiaeth yn rhesymol mewn cymdeithas.
- Dewch i drafod unrhyw bryderon gyda'r athrawon dosbarth hyd yn oed os ydych o'r farn eu bod yn rhai pitw.
- Mae'n syniad da i osod enw eich plentyn ar wisg ysgol. Mae'n anodd dod o hyd i grys chwys heb enw - gall fod yn un o gannoedd!
- Yn olaf, peidiwch ag ymuno â 'senedd mynedfa'r ysgol'! Os ydych yn anhapus ag unrhyw agwedd o fywyd a gwaith yr ysgol byddaf yn fwy na pharod i drafod y mater gyda chi.

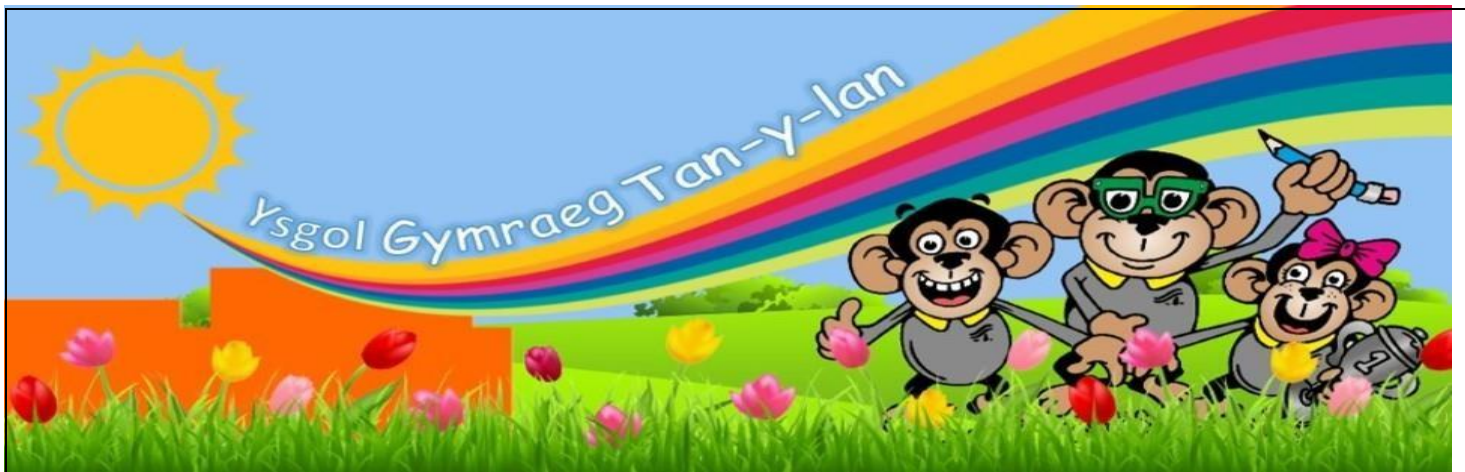
Rwyf o'r farn gallwn ni gyflawni'r gorau ar gyfer eich plentyn drwy gydweithrediad agos rhwng y cartref a'r ysgol. Heb gynnwys rhieni yn y gwaith hwn, mae ein tasg ni'n llawer anoddach ac yn llai pleserus. Rwyf yn gobeithio y byddwch yn cymryd diddordeb helaeth yn yr hyn mae eich plentyn yn gwneud yn yr ysgol ac y byddwch yn ei annog i wneud pob ymdrech i ddysgu a deall pwysigrwydd hyn yn ddiweddarach mewn bywyd.

Rydym yn edrych ymlaen at eich tywys o gwmpas Ysgol Tan-y-lan, fel y gallwch ganfod yr ethos tawel, cyfeillgar ac ysgogol drosoch eich hun.

Mr Berian Wyn Jones

Pennaeth





- You know your child, so do not expect the school to suddenly make him / her well behaved if you have not succeeded in doing so at home.
- A school has to be fair to all its pupils, therefore, please do not ask for special treatment such as “let him stay in playtime” or “she doesn’t want to go swimming”. Remember, that some conformity is reasonable in society.
- Always discuss any concerns with the class teacher – even if you think they are small.
- It is a good idea to label your school uniform. It is difficult to find a school sweater without a name – it may be one of hundreds!
- Finally, do not join the ‘school gate parliament’! If you are unhappy about any aspect of the school, I would be more than happy to discuss the matter with you.

I believe we can only achieve the best for your child by close cooperation between home and school. Without the involvement of parents, our task is much more difficult and less enjoyable. I hope you will take a close interest in what your child is doing in school and will encourage learning and its importance in later life.

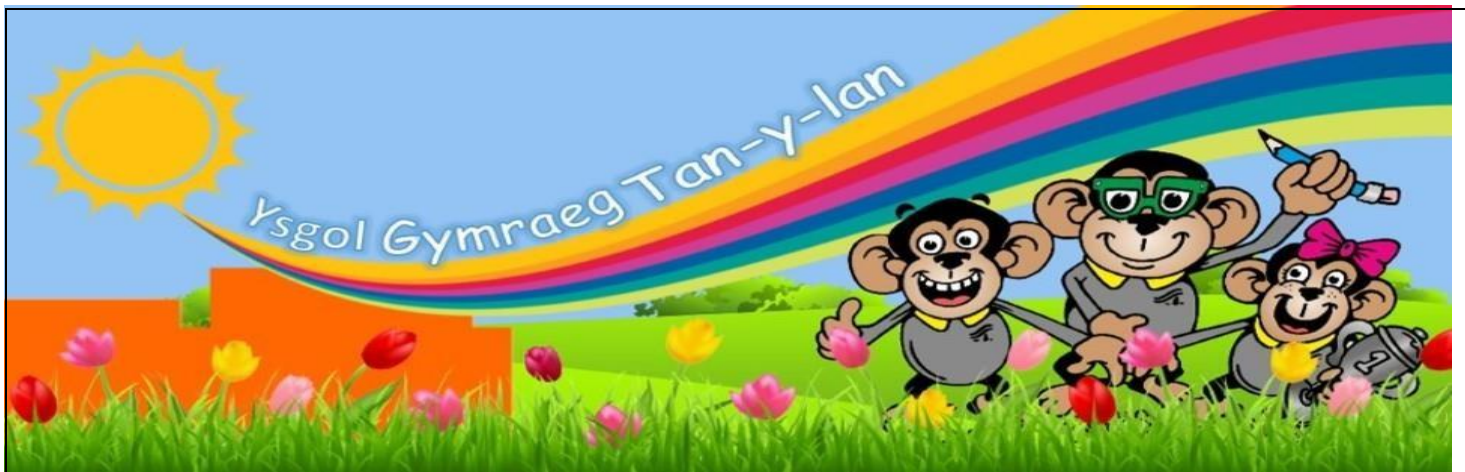
We look forward to showing you around Ysgol Tan-y-lan, so that the calm, friendly and motivating ethos can be experienced first-hand.

Thank you very much

Mr Berian Wyn Jones

Headteacher





Gweledigaeth/ Vision

BYDD DDA, BYDD DDOETH, BYDD WYCH. BYDD FI

Gweledigaeth yr Ysgol

Nod a gweledigaeth Ysgol Gymraeg Tan-y-lan yw i ddarparu amgylchedd hapus a gofalgar lle mae pawb yn cael eu hadnabod yn unigolion ac yn derbyn cefnogaeth i gyrraedd eu potensial llawn mewn awyrgylch agored a chydweithredol.

Trwy ddisgwyliadau uchel a chyfleoedd eang, rydym yn ymdrechu i greu dysgwyr gydol oes hyderus y mae ganddynt y sgiliau a'r wybodaeth angenrheidiol i ddatblygu'n aelodau gwerthfawr o gymdeithas.

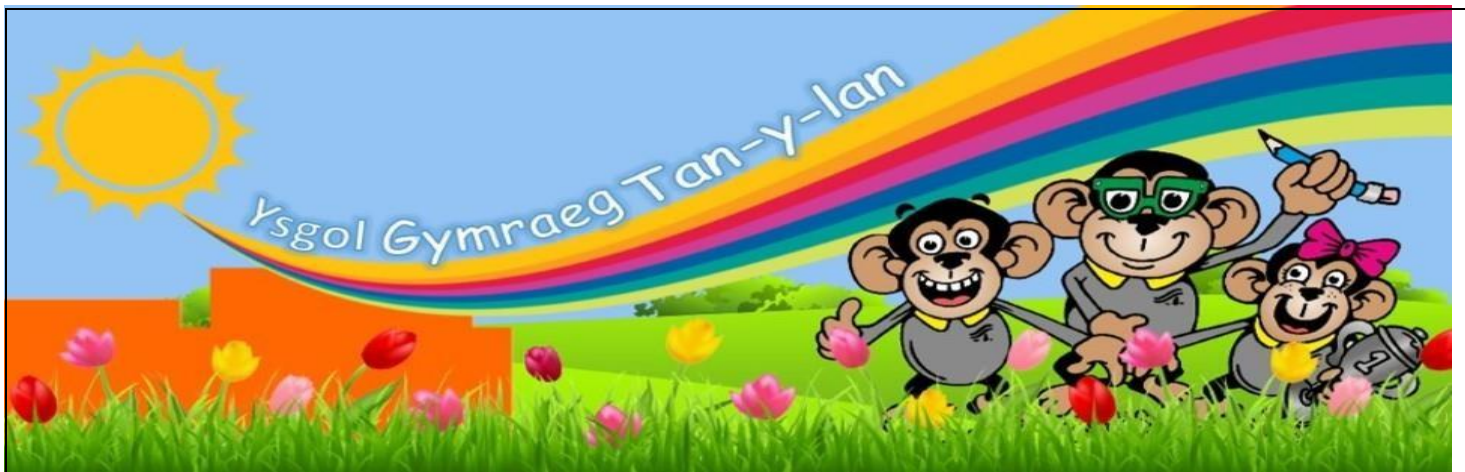
The School Vision

Ysgol Gymraeg Tan-y-lan's aim and vision is to provide a happy and caring environment where everyone is recognized as an individual and receives support to reach their full potential in an open and collaborative atmosphere.

Through high expectations and wide opportunities, we strive to create confident lifelong learners who have the skills and knowledge necessary to develop into valuable members of society.

*'Cydwethio fel cymuned i greu awyrgylch Dysgu hapus, diogela chefnogol gyda ffocws ar **ddatblygu** unigolion moesgar a chydwybodol, sydd yn barod i fod yn ddinasyddion Cymreig a Chymraege uhaithilwyddo yng Nghymru a'r Byd.'*

'Working together as a community to create a happy, safe and supportive Learning environment with a focus on developing well mannered and conscientious individuals, who are ready to be Welsh citizens and Welsh-speaking Wales in the World.'



Cyd Destyn yr ysgol/ School context

Ysgol Gynradd Gymraeg yw Ysgol Tan-y-lan wedi'i lleoli yng Clase ar gyrion dinas Abertawe. Yn ogystal â defnyddio'r Gymraeg fel ein prif gyfrwng, rhoddwn sylw priodol i'r dimensiwn Cymreig ym mywyd a gweithgareddau'r ysgol. Wrth ddysgu am eu hetifeddiaeth a'i pharchu, credwn yn gryf bod ein disgyblion yn dysgu parch a goddefgarwch tuag at ddiwylliannau eraill.

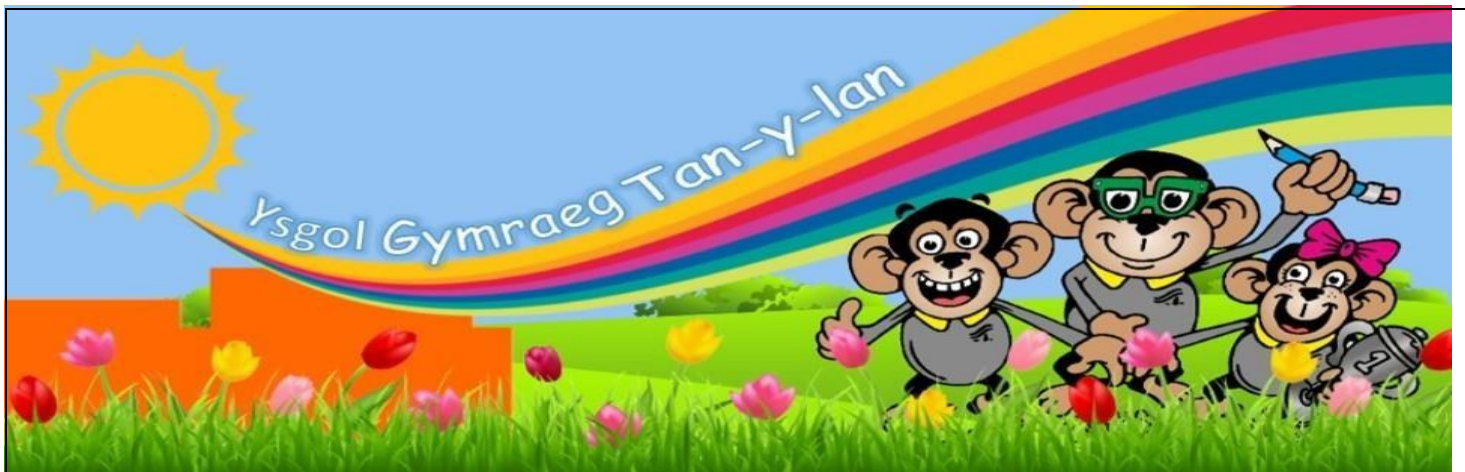
Agorwyd yr ysgol ym mis Medi 2011 gyda phlant oed Meithrin a Derbyn ar safle hen Ysgol Fabanod y Graig. Mae'r ysgol wedi mynd o nerth i nerth wrth i'r rhifau gynyddu yn flynyddol. Ym mis Ionawr 2022 agorwyd ein hadeilad newydd sbon. Mae'r adeilad yma yn ein galluogi i barhau i gynnig cyfleodd amhrisiadwy i'n disgyblion gyda chyfleusterau o'r radd flaenaf.

Mae gan Ysgol Gynradd Gymraeg Tan-y-lan staff sydd wedi ffurfio tîm cyfeillgar a gweithgar o'r cychwyn. Maent yn cydweithio'n agos gyda'i gilydd a gyda llywodraethwyr a rhieni'r ysgol i sefydlu ysgol hapus, ddiogel ac ysgogol ar gyfer y disgyblion.

Ysgol Tan-y-lan is a Welsh Primary School located in Clase on the outskirts of the city of Swansea. In addition to using the Welsh language as our main medium, we pay appropriate attention to the Welsh dimension in the school's life and activities. By learning about their heritage and respecting it, we strongly believe that our pupils learn respect and tolerance towards other cultures.

The school was opened in September 2011 with Nursery and Reception aged children on the site of the old Graig Infants School. The school has gone from strength to strength as the numbers increase annually. In January 2022 our brand new building was opened. This building enables us to continue to offer invaluable opportunities to our pupils with first class facilities.





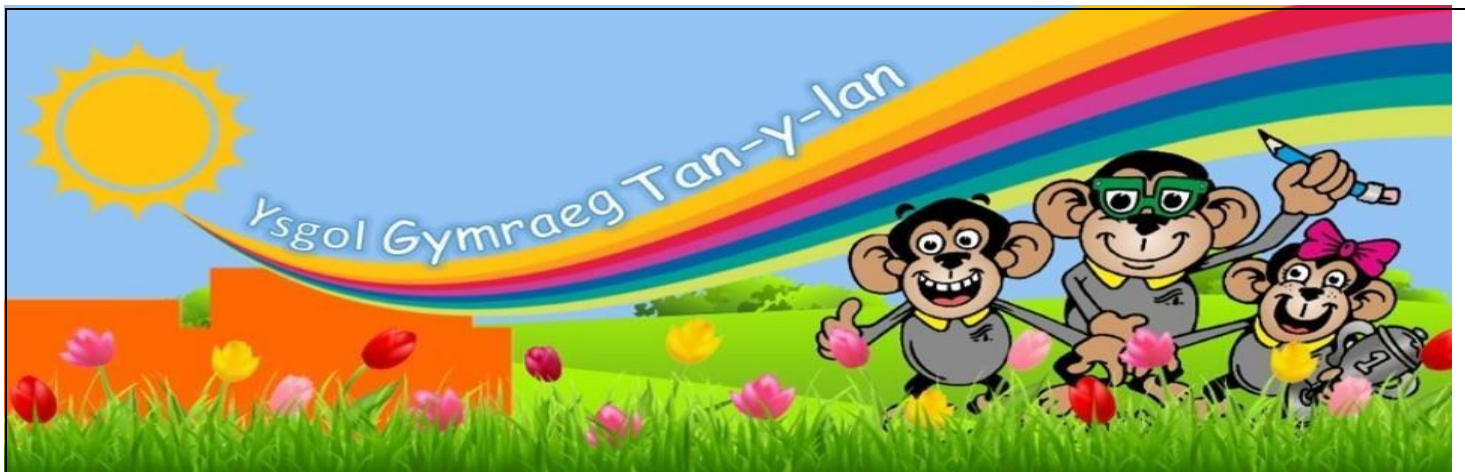
Nod ac Amcanion

Nod yr ysgol yw creu awyrgylch hapus a diogel

- Lle caiff pob plentyn ei barchu a'i gydnabod fel unigolyn.
- Lle caiff pob plentyn gyfle cyfartal, heb wahaniaethu ar sail rhyw, hil na chrefydd.
- Lle caiff pob plentyn feithrin meddyliau chwilfrydig a bywiog drwy awyrgylch sy'n ennyn diddordeb a chwilfrydedd.
- Lle darperir datblygiad cyflawn y plentyn yn academiaidd, yn emosiynol, yn ddiwylliannol, yn gorfforol, yn ysbrydol ac yn foesol.
- Lle gall pob plentyn fwynhau awyrgylch Gymraeg a Chymreig a lle y disgwylir i bob plentyn ddod yn gwbl ddwyieithog.
- Lle datblygir hunanhyder, hunanddelwedd ac ymagwedd bositif a chariad at ddysgu a fydd yn aros gyda'r plentyn am byth.

Ein nod yw darparu cwricwlwm sy'n

- Eang gydag amrywiaeth o weithgareddau a fydd o gymorth i ddatblygiad personol, cymdeithasol a diwylliannol y plant.
- Meithrin creadigrwydd, dychymyg a sgiliau meddwl y plant.
- Ysgogi annibyniaeth, asesiad i ddysgu a deallusrwydd emosiynol.
- Mynd y tu hwnt i furiau'r dosbarth.
- Datblygu cysyniadau sylfaenol, sgiliau ac ymagwedd at waith.
- Cynnig dulliau dysgu ac addysgu o safon a fydd yn cynorthwyo'r disgyblion i ddatblygu'r gallu i gwestiynu a thrafod yn rhesymegol, i ddatrys problemau real ac i weithio'n annibynnol.
- Annog cyswllt rhwng yr ysgol
 - a'r cartref
 - a'r gymuned
 - ag ysgolion eraill
 - a'r Awdurdod Addysg ac asiantaethau perthnasol eraill
- Cynnwys llais y plentyn i fywyd ysgol



Aims and Objectives

The aim of the school is to create a happy and secure atmosphere where

- Each child is respected and acknowledged as an individual.
- Each child enjoys equal opportunities and is not discriminated against on the basis of sex, race or religion.
- Each child can develop inquisitive and lively minds in an environment that stimulates interest and curiosity.
- A provision is made for the total emotional, cultural, physical, spiritual and moral development of the children.
- Each child can enjoy a Welsh and Welsh-speaking environment where each child is expected to become bilingual.
- Self-confidence, self-esteem and a positive attitude to, and love of learning is promoted which will remain with them all through their lives.

We aim to provide a curriculum which

- Includes a wide variety of activities, which will assist in the personal, social and cultural development of the children.
- Nurtures the children's creativity, imagination and thinking skills.
- Promotes independence, assessment for learning and emotional intelligence.
- Goes beyond the classroom walls.
- Develops basic concepts, skills and attitude towards work.
- Offers high quality teaching and learning methods, which will help the pupils to develop the ability to question and discuss in a logical manner, to solve real life problems and to work independently.
- Encourages links between the school and
 - the home
 - the community
 - other schools
 - the Local Authority and other relevant agencies
- Encourage pupil voice at all times



**Strwythyr Staffio Ysgol Tan-y-lan Mis Medi 2025
Staffing Structure September 2025**

Pennaeth Headteacher	Mr Berian Wyn Jones	
Dirprwy Bennaeth Deputy Headteacher	Mr Aled Williams	
Swyddfa / Office	Mrs Kayleigh Williams Mrs Georgia Williams	
Dosbarth Class	Athrawon Teaching staff	Staff cynorthwyol Support staff
Cam Cynnydd 1 Progression Step 1	Meithrin am Mrs Esther Tegg Derbyn Miss Rachel Davies Meithrin pm Mrs Georgia Williams CPA / PPA Miss Maria King	Miss Helen Williams Mrs Georgia Williams Miss Bethan Davidson
Cam Cynnydd 2 Progression Step 2	Blwyddyn 1a / Year 1a - Mrs Hayley Davies Blwyddyn 1b / Year 1b- Mr Chris Gregory Blwyddyn 2 / Year 2 – Miss Megan Samuel Blwyddyn 3 / Year 3 Mr Alex Hall CPA / PPA Miss Maria King	Mrs Nicola Jones Miss Mared Morgan Mrs Nicola Davies Mr Andrew Guerin Miss Kelsey Lewis
	Blwyddyn 4 / Year 4 Mr Aled Williams	

Cam Cynnydd 3
Progression Step 3

Blwyddyn 5a6 a/
Year 5&6b -
Mrs Sadie Wakely

Blwyddyn 5a6b /
Year 5&6b
Mrs Elin Palmer

CPA / PPA
Miss Maria King

Mrs Yvonne Owens



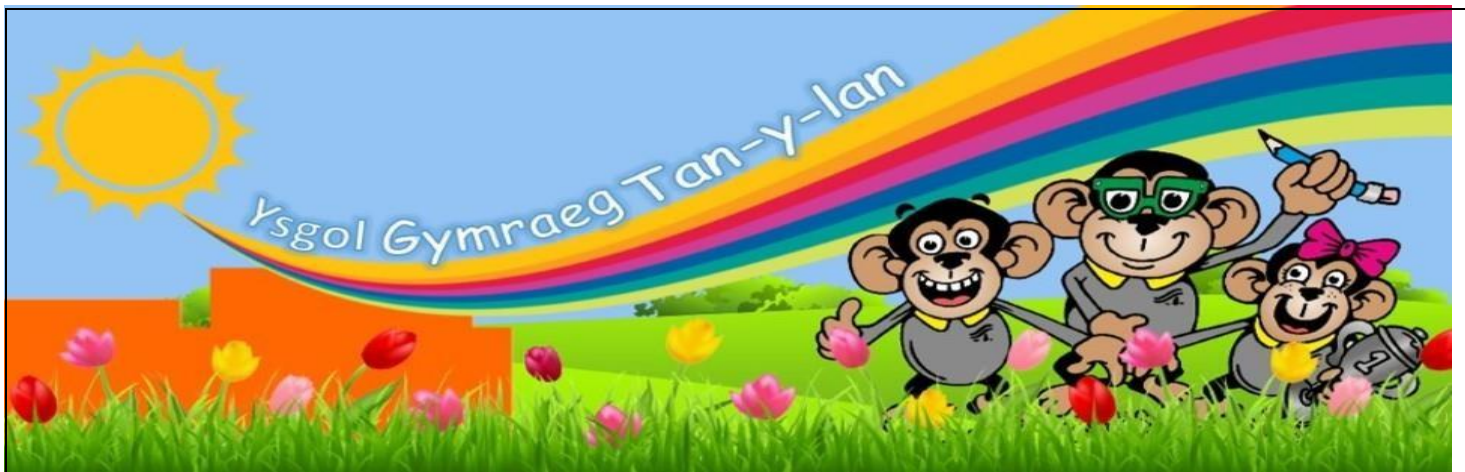
CADY / ALENCo	Mrs Alanna Jeffreys
Lles a Ymrwyniad Teulu / Wellbeing and Family Liaison	Miss Rachel Davies
Amser Rheolaeth UDRh / Management time SMT	Mr Aled Williams
Gofalydd / Caretaker	Mr Mark Ray

Aelodaeth o'r Corff Llywodraethu
Membership of Governing Body

Mr Berian Wyn Jones	Pennaeth <i>Headteacher</i>
Mr Aled Williams	Cynrychiolydd staff addysgu <i>Teaching staff representative</i>
Mrs Georgia Williams	Cynrychiolydd staff <i>Staff representative</i>
Mrs Meleri Cole	Cynrychiolydd o'r AALI <i>LA Representative</i>
Mr Gareth Huxtable	Cynrychiolydd o'r AALI <i>LA Representative</i>
Mrs Jill Lewis	Cynrychiolydd o'r AALI <i>LA Representative</i>
Mrs Lowri Fulford	Rhiant Lywodraethwr <i>Parent Governor</i>
Miss Bobbie Rees	Llywodraethwr Cymunedol <i>Community Governor</i>
Mrs Claire Davies	Llywodraethwr Cymunedol <i>Community Governor</i>
Mr Ceri Edwards	Llywodraethwr Cymunedol <i>Community Governor</i>
Mr Martin Lowe	Rhiant Lywodraethwr <i>Parent Governor</i>
Ms Lowri Tett	Rhiant Lywodraethwr <i>Parent Governor</i>
Miss Kirsty Smith	Llywodraethwr Cymunedol <i>Community Governor</i>
Hayley Martin	Rhiant Lywodraethwr <i>Parent Governor</i>

Cadeiryddes y Llywodraethwyr
Chair of Governors

Mr Gareth Huxtable



Clerc i'r Llywodraethwyr
Clerk to Governing Body

Mrs Kayleigh Williams

Gwybodaeth Gyffredinol

Oriau ysgol

Cam Cynnydd 1, 2 a 3	8.50yb – 11.50yb	12.50yp – 15:20yp
Meithrin Bore	8.50yb – 11.20yb	
Meithrin Prynawn		13:15yp – 15:15yp

Ceir egwyl fer yn ystod y sesiwn bore a'r prynawn.

Prydau Ysgol

Darperir cinio yn yr ysgol am ddim.

Clwb Brecwast

Cynhelir clwb brecwast bob bore yn neuadd yr ysgol. Agorir y drysau rhwng 8:10yb a 8:20yb. Mae'r plant yn cael eu goruchwylio gan gynorthwyyr sydd wedyn yn eu tywys i'r dosbarth.

Clwb Gofal ar ôl ysgol – Clwb Moris, Doris a Boris

Cynhelir gwasanaeth clwb gofal ar ôl ysgol ar gyfer rhieni sydd angen cymorth i ofalu am eu plant wedi oriau ysgol.

Amseroedd sesiwn Llun i lau	Costiau sesiwn
3:30yp – 5:30yp	£6.00 – unigolyn £5.00 - brawd a chwaer
Gwener / Friday	
3:30yp – 4:30yp	£4.00 – unigolyn £3.00 - brawd a chwaer

Ar gyfer bwcio lle i'ch plentyn neu ar gyfer gwneud taliadau bydd angen defnyddio iPay

Presenoldeb a Phrydlondeb

Mae presenoldeb ysgol reolaidd yn hanfodol. Mae cydberthynas gref rhwng presenoldeb da a chyflawniad uchel. Gall colli ysgol gael effaith arwyddocaol ar gyflawniad eich plentyn. Disgwylir i bob plentyn fynychu'r ysgol yn brydlon ac yn gyson. Os ydych eich plentyn yn cyrraedd yn hwyr, ewch i'r swyddfa i gofrestru.



General information

School hours

Progression Step 1, 2, 3	8.50am – 11.50am	12.50pm – 15.20pm
Morning Nursery	8.50am – 11.20am	
Afternoon Nursery		13:15pm – 15:15pm

There is a short break during the morning and afternoon sessions.

School Meals

Lunch is provided by the school free of charge.

Breakfast club

A breakfast club is held every in the school hall. Doors open between 8:10am and 8.20am. Children are supervised by assistants, who will then accompany them to their classes.

After school care club – Clwb Moris, Doris a Boris

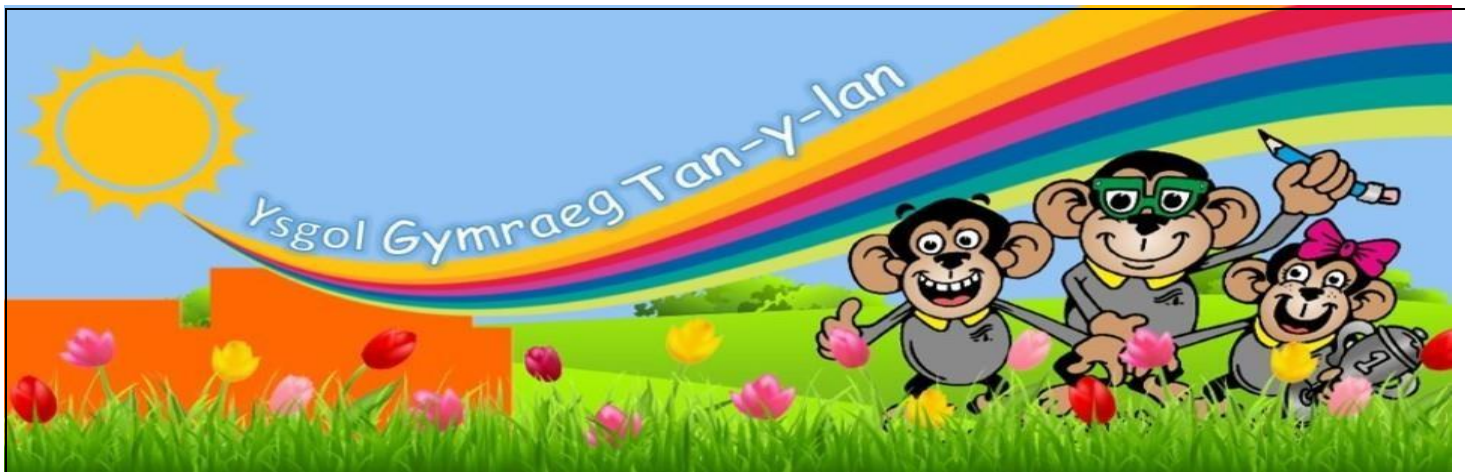
We offer an after school care club to all parents who need afterschool care provision for their children.

Session times	Session Cost
Monday to Thursday	
3:30pm – 5:30pm	£6.00 – individual £5.00 - siblings
Friday	
3:30pm – 4:30pm	£4.00 - individual £3.00 - siblings

To book a space for your child and to make any payments through iPay.

Attendance and punctuality

Regular school attendance is essential. There is a significant relationship between good attendance and attainment. If your child misses school, it can have a detrimental effect on their progress. All pupils are expected to attend school on time and regularly. If your child is late, please go to the office to register.



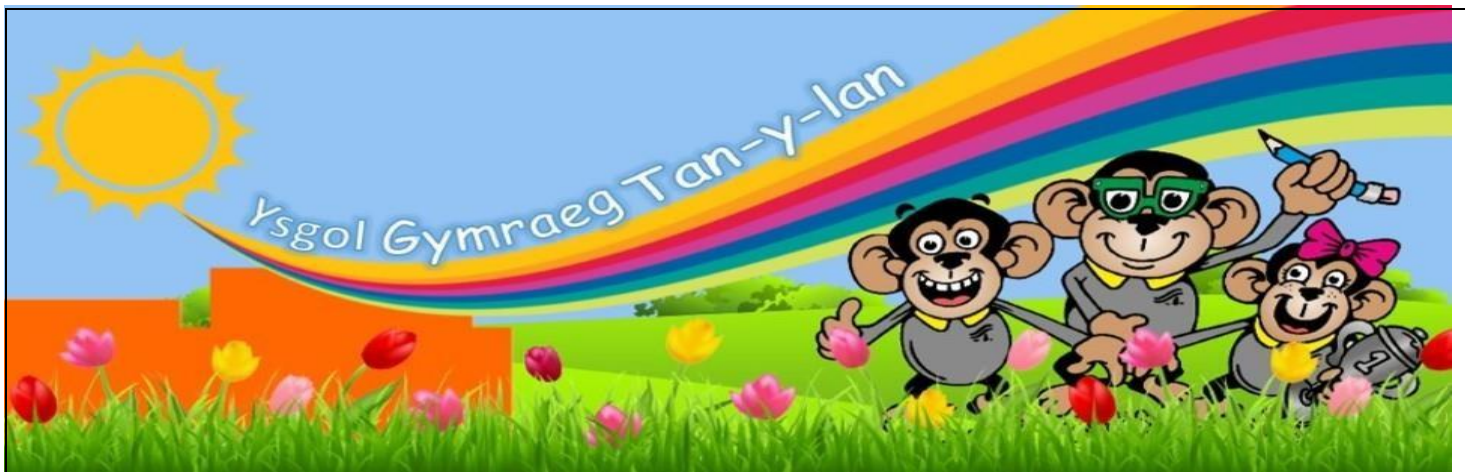
Absenoldebau

Dylid hysbysu athrawon o unrhyw apwyntiad meddygol neu ddeintyddol sy'n golygu bod plentyn yn mynd i fod yn absennol o'r ysgol. Os yw plentyn yn absennol o'r ysgol oherwydd afiechyd, mae'n angenrheidiol i roi galwad ffôn i'r ysgol i egluro hynny. Os na wnewch, ystyrir yr absenoldeb fel **absenoldeb heb ganiatâd**.

Fel ysgol, rydym yn annog rhieni i beidio â mynd a'u plant o'r ysgol ar gyfer gwyliau yn ystod y tymor fel y gallent elwa'n llawn o'r cyfleoedd mae'r ysgol yn eu rhoi. Rydym yn ystyried pob cais am wyliau yn unol â'r canllawiau a gyhoeddwyd gan Lywodraeth Cymru. Wrth ystyried canllawiau rhoddir rhywfaint o ddisgresiwn i'r Pennaeth ynghylch awdurdodi'r absenoldeb neu beidio.

Mae unrhyw absenoldebau anawdurdodedig aml yn arwain at ymrwymiad y Swyddog Les a golyga y gall rhieni bellach dderbyn dirwy os bydd eu plentyn / plant yn absennol o'r ysgol yn rheolaidd. Mae'r cod ymddygiad lleol, sy'n esbonio sut bydd hysbysiadau o gosb yn gweithio, ar gael ar wefan Cyngor Abertawe yn

www.abertawe.gov.uk/cosbaddysg?lang=cy

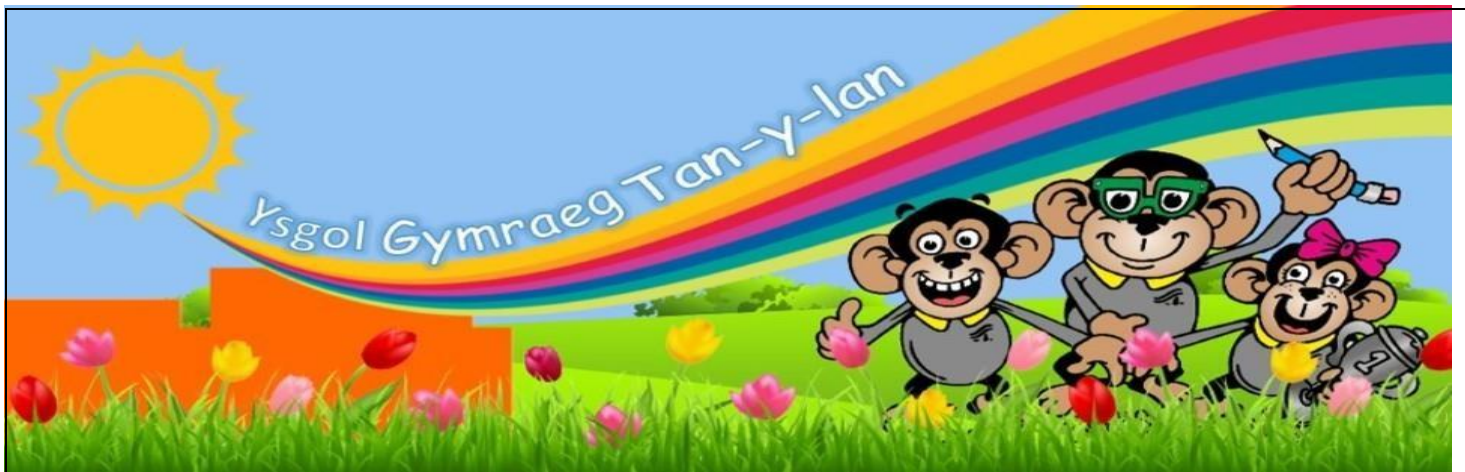


Absences

Class teachers should be informed of any medical or dental appointments which mean that a child will be absent from school. If a child is absent from school due to illness, a telephone call explaining the reason for his / her absence is essential. If this is not adhered to it will be regarded as an **unauthorised absence**.

As a school, we actively encourage parents not to take holidays during term time so that children can fully benefit from the opportunities the school provides. We look at each request for term time holidays in accordance with guidance issued by the Welsh Government. By taking into account the guidelines, the Headteacher is afforded a margin of discretion as to whether they authorise the absence or not. Regular unauthorised absences will subsequently lead to the involvement of the Education Welfare Officer and parents may now be fined for their child / children's regular non-attendance at school.

The local code of conduct, which explains how penalty notices will operate, is available on the Swansea Council website
<http://www.swansea.gov.uk/educationpenalty>

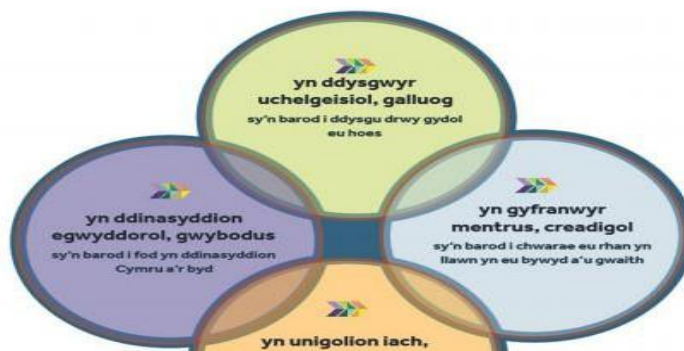


Y Cwricwlwm

Ein bwriad yn Ysgol Tan-y-lan yw datblygu dysgwyr hyderus ac annibynnol. Mae'r Cwricwlwm Cenedlaethol yn ein helpu ni i wneud hyn yn effeithiol.

Dibenion y cwricwlwm

Dibenion y cwricwlwm yng Nghymru yw ceisio sicrhau bod plant a phobl ifanc yn datblygu i fod:



Ysgol Gynradd Gymraeg Tan-y-lan

Arwyddai'r Ysgol:
Bydd dda, Bydd ddoeth, Bydd wych, Bydd fi

Ein gweledigaeth
'Cydweithio fel cymuned i greu awyrgylch dysgu hapus, diogel a chefnogol gyda ffocws ar ddatblygu unigolion moesgar a chydwybodol, sydd yn barod i fod yn ddinasyddion Cymreig a Chymraeg eu hiaith i lwyddo yng Nghymru a'r Byd.'

Ein Gwerthoedd
Hapusrwydd a mwynhad
Hyder a chwilfrydedd
Uchelgeisiol a dyfalbarhau
Cymuned a chymreictod
Annibynnuaeth a chyfrifoldeb
Creadigrwydd ac arloesedd
Gofalgar a chynwysedd

Ein cwricwlwm cynhwysol
Bydd ein cwricwlwm yn codi dyheadau pob dysgwr. Fel randdeiliad rydym wedi ystyried sut y bydd pob dysgwr yn cael cefnogaeth i wireddu'r pedwar diben ac i symud ymlaen. Rydym wedi ystyried ein darpariaeth ADY a sut y byddwn yn bodloni anghenion gwahanol grwpiau o ddysgwyr.

Rhesymeg y Cwricwlwm

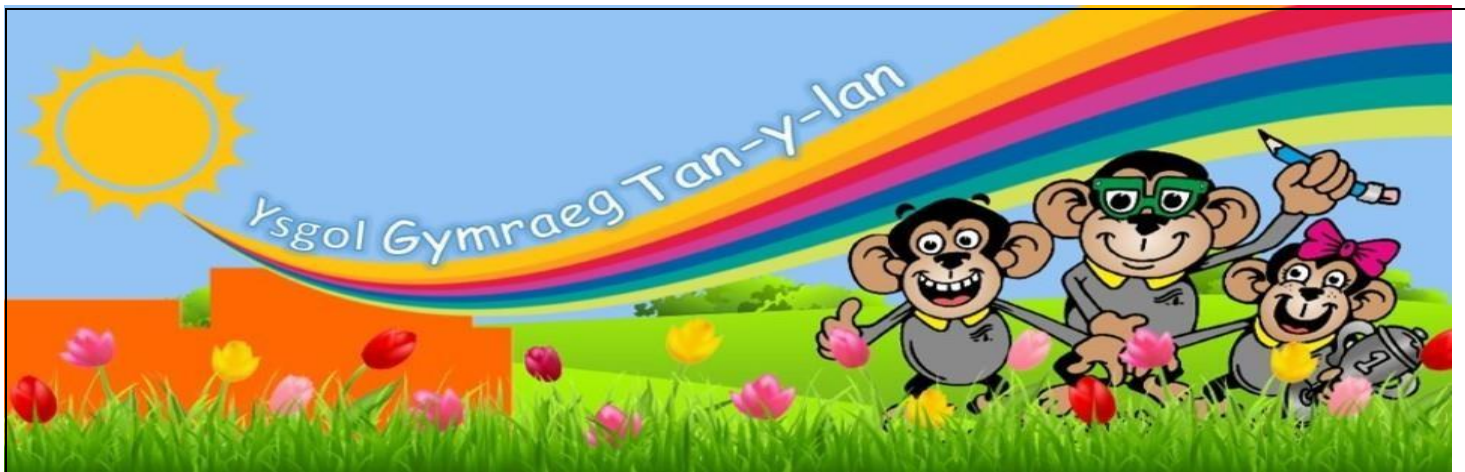
Y Pedwar Diben
Y pedwar diben sydd wrth wraidd ein cynllun cwricwlwm ysgol. Nod ein hysgol yw cefnogi ein dysgwyr i ddod:

- yn ddysgwyr uchelgeisiol, galluog, sy'n barod i ddysgu drwy gydol eu hoes
- yn gyfranwyr mentrus, creadigol, yn barod i chwarae rhan lawn mewn bywyd a gwaith
- yn dinasyddion egwyddorol, gwybodus Cymru a'r byd
- unigolion iach, hyderus, sy'n barod i fyw bywydau boddhaus fel aelodau gwerthfawr o gymdeithas

Y datganiadau o'r hyn sy'n bwysig:
Bydd ein cwricwlwm yn darparu cyfleoedd a phrofiadau i ddatblygu'r cysyniadau, gwybodaeth a sgiliau allweddol fel y disgrifir yn y datganiadau o'r hyn sy'n bwysig ac yn unol â'r Cod 'Datganiadau o'r Hyn sy'n Bwysig'.

Meysydd Dysgu a Phrofiad:
Bydd ein cwricwlwm yn darparu profiadau dysgu drwy'r 6 Maes Dysgu a Phrofiad o:

- Ieithoedd, Llythrennedd a Chyfathrebu
- Celfyddydau Mynegiannol
- Gwyddoniaeth a Thechnoleg
- Dyniaethau
- Mathemateg a Rhifedd
- Techyd a Lles



The Curriculum

At Ysgol Tan-y-lan, we aim to develop confident and independent learners. The National Curriculum helps us achieve this successfully.

Dysgu, Dilyniant ac Asesu:

Dysgu Bydd ein cwricwlwm yn cefnogi dysgu trwy ddylunio cyfleoedd dysgu sy'n tynnu ar yr gwyddorion addysgegol. Mae ein cwricwlwm, a ategir gan addysgu a dysgu effeithiol, yn galluogi dysgwyr i wneud cynnydd ystyrlon.

Dilyniant: Dros amser bydd ein dysgwyr yn datblygu a gwella eu sgiliau a'u gwybodaeth. Mae ein cwricwlwm yn canolbwyntio ar ddeall beth mae'n ei olygu i wneud cynnydd mewn Maes neu ddisgyblaeth benodol a sut y dylai dysgwyr ddyfnhau ac ehangu eu gwybodaeth a'u dealltwriaeth, eu sgiliau a'u galluedd, a'u priodoleddau a'u tueddiadau, ac mae'n cael ei lywio gan y Cod Cynnydd.

Asesu: Bydd hyn yn ei dro yn cefnogi ein hymagwedd at asesu, a'i ddiben yw llywio cynllunio ar gyfer dysgu yn y dyfodol. Bydd asesu yn cael ei wreiddio fel rhan gynhenid o ddsygu ac addysgu. Bydd pob dysgwr yn cael ei asesu ar fynediad i'r ysgol.

CCUHP-Hawliau Plant

Bydd ein hysgol yn hyrwyddo gwybodaeth a dealltwriaeth o Ran 1 o CCUHP, ac o CCUHP, ymhlith y rhai sy'n darparu addysgu a dysgu.

CWRE- profiadau sy'n gysylltiedig â gyrfaedd a gwaith

Bydd ein cwricwlwm yn ymgorffori gyrfaedd a phrofiadau cysylltiedig â gwaith ar gyfer ein holl ddsygwyr.

CGM: Crefydd, Gwerthoedd a Moeseg

Mae crefydd, gwerthoedd a moeseg (CGM) yn ofyniad statudol o'r Cwricwlwm i Gymru ac mae'n orfodol i bob dysgwr rhwng 3 ac 16 oed. Nid oes hawl gan riant i wneud cais i dynnu plentyn o wersi CGM yn y Cwricwlwm i Gymru. Gan fod CGM yn bwnc a bennir yn lleol, mae'r maes llafur cytûn yn nodi'r hyn y dylid ei addysgu mewn CGM o fewn yr awdurdod lleol a bydd ein cwricwlwm yn adlewyrchu'r canllawiau hyn.

Adolygu a meirioni

Byddwn yn adolygu ein cwricwlwm yn barhaus er mwyn ymateb i allbynnau ymholi proffesiynol, anghenion cyfnewidiol dysgwyr a chyd-destunau ac anghenion cymdeithasol. Bydd yr adolygiadau'n ystyried barn rhanddeiliaid ac yn cael eu cymeradwyo gan y Corff Llywodraethol. Byddwn yn cyhoeddi crynodeb o'n cwricwlwm ac yn adolygu'r crynodeb os gwneir newidiadau i'r cwricwlwm yn ystod y broses adolygu.

Addysg Cydberthynas a rhywledeb: ACRh

Mae ein cwricwlwm ysgol yn cofleidio'r arweiniad yn y [Cod ACRh](#). Bydd gan ein darpariaeth Addysg Cydberthynas a Rhywledeb rôl gadarnhaol a grymusol yn addysg ein dysgwyr a bydd yn chwarae rhan hanfodol wrth eu cefnogi i wireddu'r pedwar diben fel rhan o ymagwedd ysgol gyfan. Sylfaen ACRh yw helpu dysgwyr i ffurfio a chynnal ystod o berthnasoedd, i gyd yn seiliedig ar gyd-ymddiriedaeth a pharch. Mae'r perthnasoedd hyn yn hanfodol i ddatblygiad lles emosiynol, gwydnwch ac empathy.

Ieithoedd yr Ysgol

Mae ysgol yn darparu addysg cyfrwng Gymraeg wrth ddefnyddio'r Gymraeg i gyflwyno'r cwricwlwm. Cyflwynir Saesneg i ddsygwyr ym Mlwyddyn 3.

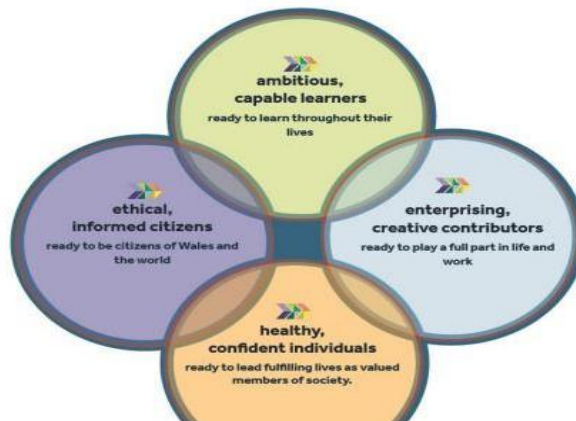
Sgiliau Trawsgwricwlaidd

Bydd cwricwlwm Tan-y-lan yn datblygu sgiliau trawsgwricwlaidd gorfodol llythrennedd, rhifedd a chymhwysedd digidol. Bydd ein cwricwlwm yn galluogi dysgwyr i ddatblygu cymhwysedd a gallu yn y sgiliau hyn a'u hymestyn a'u cymhyso ar draws pob Maes. Bydd dysgwyr yn cael cyfleoedd ar draws y cwricwlwm i

- datblygu sgiliau gwrandio, darllen, siarad ac ysgrifennu
- ddefnyddio rhifau a datrys problemau mewn sefyllfaoedd go iawn
- fod yn ddefnyddwyr hyderus o ystod o dechnolegau i'w helpu i weithredu a chyfathrebu'n effeithiol a gwneud synnwyr o'r byd

Pennaeth : Mr Berian Wyn Jones
 Cadeirydd y Corff Llywodraethol: Mr G Huxtable
 Dyddiad adolygu: Gorffennaf 2023

people develop us.





Ysgol Gymraeg Tan-y-lan

School Motto:
Bydd good, be wise, be excellent, be myself.

Our Vision
'Working together as a community to create a happy, safe and supportive learning environment with a focus on developing ethical and conscientious individuals, who are ready to be Welsh and Welsh-speaking citizens to succeed in Wales and the World.'

Our Values
Happiness and enjoyment
Confident and curious

Curriculum Rationale

The four purposes
The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead

CUNCR: The rights of the child:
Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

CWRE-Careers and Work-related Experiences
Our curriculum will incorporate careers and work related experiences for all of our learners.

RVE: Religions values and ethics
Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales
As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and refinement:
Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Relationship and Sexual Education RSE
Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

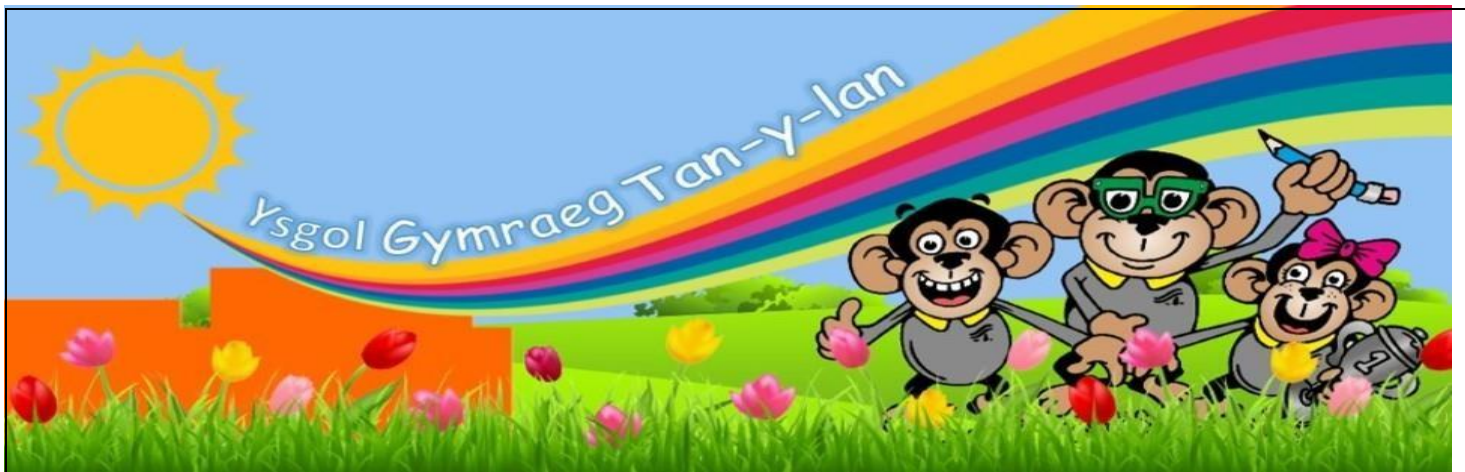
Learning, progression and assessment:
Learning: Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress.
Progression: Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code.
Assessment: This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

School Languages
Schools providing Welsh-medium education use Welsh to deliver the curriculum. English lessons are introduced in Year 3.

Cross curricular skills
Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Headteacher : Mr Berian Wyn Jones
Chair of Governor: Mr G Huxtable
Review date: July 2023



Y Gymraeg

Ysgol ddynodedig cyfrwng Cymraeg yw Ysgol Gymraeg Tan-y-lan. Ar wahân i'r Saesneg, sy'n cael ei chyflwyno ar ddiwedd Cam Cynnydd 2, mae pob pwnc yn cael ei addysgu drwy gyfrwng y Gymraeg. Anogir pob plentyn i ddefnyddio'r Gymraeg bob amser. Mae ethos Gymraeg cref dwy'r ysgol ac mae'r Siarter Iaith yn flaenoriaeth.

Asesu

Mae asesiadau o waith y plant yn cael eu diweddarau'n rheolaidd wrth ddefnyddio rhaglen Taith 360. Gweithredir asesu parhaol ffurfiol ac anffurfiol o gynnydd disgyblion unigol a chaiff datblygiad a pherfformiad pob plentyn ei olrhain. Anfonir Adroddiadau Blynyddol at rieni tua diwedd y flwyddyn ysgol ynghyd â chanlyniadau asesiad yr athrawon ar ddiwedd y Camau Cynnydd a phroffion llythrennedd a rhifedd cenedlaethol.

Cynhelir nosweithiau agored tair gwaith y flwyddyn lle caiff rhieni gyfle i ymweld â'r ysgol i gael sgwrs â'r athrawes ddosbarth.

Beth yw'r Siarter Iaith?

Nod y Siarter Iaith yw annog plant i siarad Cymraeg yn amlach mewn sefyllfaoedd cymdeithasol.

Seren a Sbarc ydyn ni! Ni yw cymeriadau swyddogol y Siarter Iaith. Byddwn ni'n gymeriadau pwysig iawn ym mywyd eich plant yn ystod y misoedd nesaf. .



Meddyliwch am iaith fel hyn...



Mi fedrwnch fynd i lefydd ar un olwyn (iaith)



Felly hefyd ar olwyn fawr ac olwyn fach



Ond pan fo'r ddwy olwyn yr un maint ac mewn cyflwr da mi ewch ymhellach o lawer

Gwobrau'r Siarter

Bydd pob ysgol yn cael cyfle i ennill gwobr efydd, arian ac aur. Mae hyn yn dibynnu ar faint o Gymraeg maen nhw'n ei siarad o ddydd i ddydd - mewn sefyllfaoedd amrywiol yn yr ysgol a'r gymuned.

Beth yw manteision Siarad Cymraeg?

Mantais Economaidd

Mae pobl ddwyieithog yng Nghymru yn ennill rhwng 8% a 10% yn fwy mewn cyflog bob blwyddyn o'i gymharu â phobl sy'n siarad un iaith yn unig.

Mantais Addysgol

Mae ymchwil academaidd yn cadarnhau bod plant dwyieithog yn gallu meddwl yn fwy creadigol a rhwydd ac yn tueddu i sgorio'n well mewn profion IQ na phlant sy'n siarad un iaith yn unig.

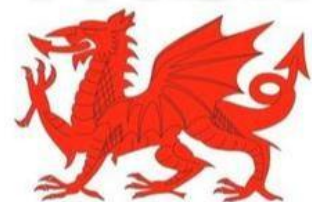
Mantais Gymdeithasol

Mae siarad dwy iaith yn agor y drws i gymuned, byd gwaith a bywyd cymdeithasol llawer mwy amrywiol. Dwy iaith, dwywaith y dewis!

Mantais Ddiwylliannol

Yn hanes, yn gerddoriaeth, llyfrau neu fyd teledu - mae gan blentyn dwyieithog fwy o ddewis. Dwy iaith, dwy ffenest ar y byd!

Welsh

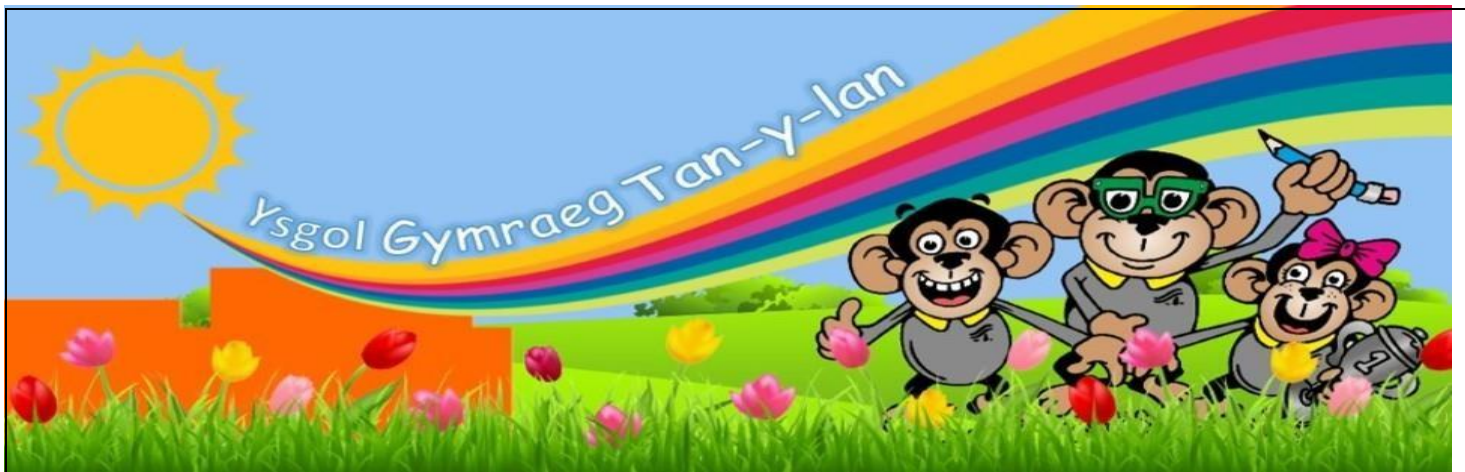


Charter

Seren ydw i!

Sbarc ydw i!





Welsh

Ysgol Tan-y-lan is a designated Welsh medium school. Apart from English, which is introduced at the end of Progression Step 2, all subjects are taught through the medium of Welsh. Every child is encouraged to use Welsh at all times. There is a very strong Welsh ethos at the school and the Language Charter (Siarter Iaith) is a priority for us and is developing daily.

Assessment

Records of pupils' assessments are regularly updated using the Taith 360 programme. Formal and informal assessment of individual pupils' progress takes place and development and performance of each child is tracked.

Annual reports are sent to parents towards the end of the school year along with results of teacher assessments at end of each Progression Step and the numeracy and literacy national tests.

Open evenings are held three times a year where parents are given the opportunity to visit the school and to discuss their child's work with the class teacher.

What is the Welsh Charter?

The main aim of the charter is to create an increase in the children's social use of Welsh.

We are Seren and Sbarc, the official characters for the Welsh Language Charter. You are sure to see a lot of us around the school over the coming months.



Think of language like this...



You can go to places on one wheel (language)



You can also do so on one big wheel and one small wheel



But when both wheels are of the same size and in good condition you will go much further

Charter Awards

All schools will have the opportunity to win a bronze, silver and gold award. This will depend on the amount of Welsh spoken from day to day - in the school and in the community.

What are the advantages of speaking Welsh?

Economic Advantages

In Wales, people who are bilingual earn between 8% and 10% more than people who speak only one language.

Educational Advantages

Academic research concludes that bilingual children are able to think more creatively and freely, and tend to achieve higher scores in IQ tests than their peers who speak only one language.

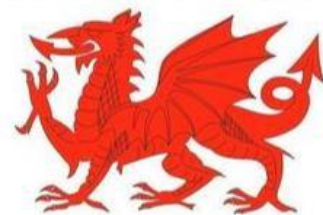
Social Advantages

Being able to speak two languages provides people with openings into community life, the workplace as well as a more varied social life. Two languages, twice the choice!

Cultural Advantages

Through history, music, books and through the world of television - a bilingual child has more choices. Two languages open two different windows on to the world!

Siarter

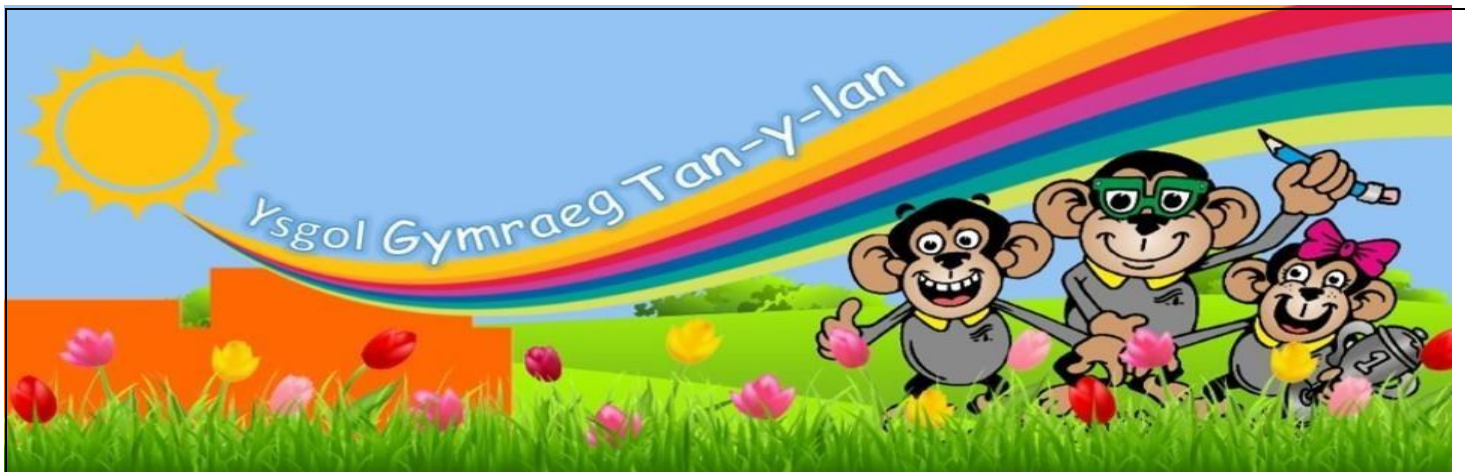


Iaith

Seren ydw i!

Sbarc ydw i!





Anghenion Dysgu Ychwanegol

Ein bwriad yw darparu cyfle i bob plentyn ddatblygu i'w lawn botensial, o gofio anghenion a gallu unigol y plentyn. I'r mwyafrif o ddisgyblion, cyflawnir yr anghenion hynny yn y dosbarth drwy'r Cwricwlwm a pholisïau cwricwlwm cysylltiedig yr ysgol a'r strategaethau dysgu ac addysgu.

Fodd bynnag, rydym yn cydnabod bod angen help ychwanegol ar nifer bach o blant. Credwn fod diagnosis cynnar ac ymyrraeth briodol yn gwella disgwyliadau plant ag Anghenion Dysgu Ychwanegol. Ein hamcan yw creu amgylchedd ysgol sy'n meithrin anogaeth, derbyniad, parch a sensitifrwydd fel y gall pob plentyn ag Anghenion Dysgu Ychwanegol brofi llwyddiant yn ôl eu cyfyngiadau unigol.

Caiff pob plentyn ei asesu yn gyson o fewn yr ysgol, a phan wêl yr athrawon fod plentyn yn cael trafferthion yna cysylltir â'r Cydlynnydd Anghenion Dysgu Ychwanegol. Gwneir asesiad pellach ac ymgynghorir gyda rhieni'r plentyn. Wedi'r asesiad a'r ymgynghori gosodir y plentyn ar Gofrestr Anghenion Dysgu'r ysgol. Gwneir hyn yn unol â llawlyfr yr Awdurdod Addysg a hefyd Cod Ymarfer Anghenion Addysgol Arbennig Cymru.

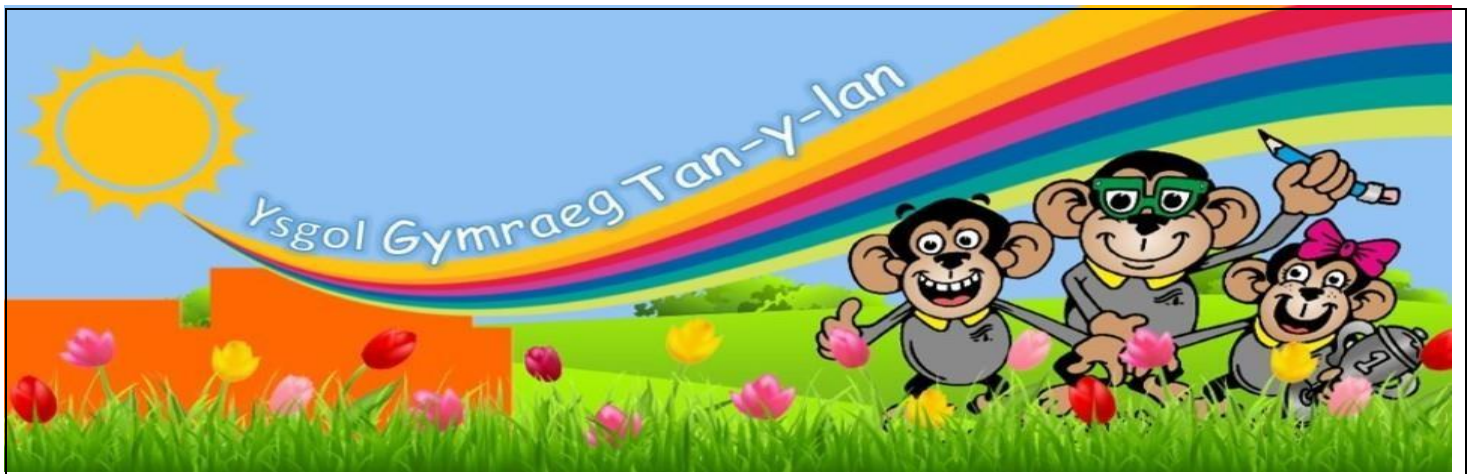
Wedi eu gosod ar y gofrestr gosodir y plant ar gyfnodau arbennig fel y nodir isod:

GWEITHREDU GAN YR YSGOL	Pan fydd athro dosbarth neu'r Cydlynnydd ADY yn canfod bod gan blentyn anghenion addysgol arbennig dylai'r athro dosbarth baratoi ymyriadau sy'n <u>ychwanegol</u> at y rhai a ddarperir fel rhan o gwricwlwm gwahaniaethol o strategaethau arferol yr ysgol ac yn <u>wahanol iddynt</u> .
GWEITHREDU GAN YR YSGOL A MWY	Mae'n debygol mai o ganlyniad i benderfyniad gan y Cydlynnydd ADY a chydweithwyr, mewn ymgynghoriad â'r rhieni, y gwneir cais am help gan wasanaethau allanol.
GOFYN AM ASESIAD STATUDOL	Os yw'r ysgol yn gofyn i'r ALI am asesiad statudol, bydd y plentyn yn dangos bod cryn achos i bryderu.
DATGANIAD O ANGHENION DYSGU YCHWANEGOL	Mae hon yn ddogfen statudol sy'n olrhain anghenion y plentyn a'r ddarpariaeth ar ei gyfer.

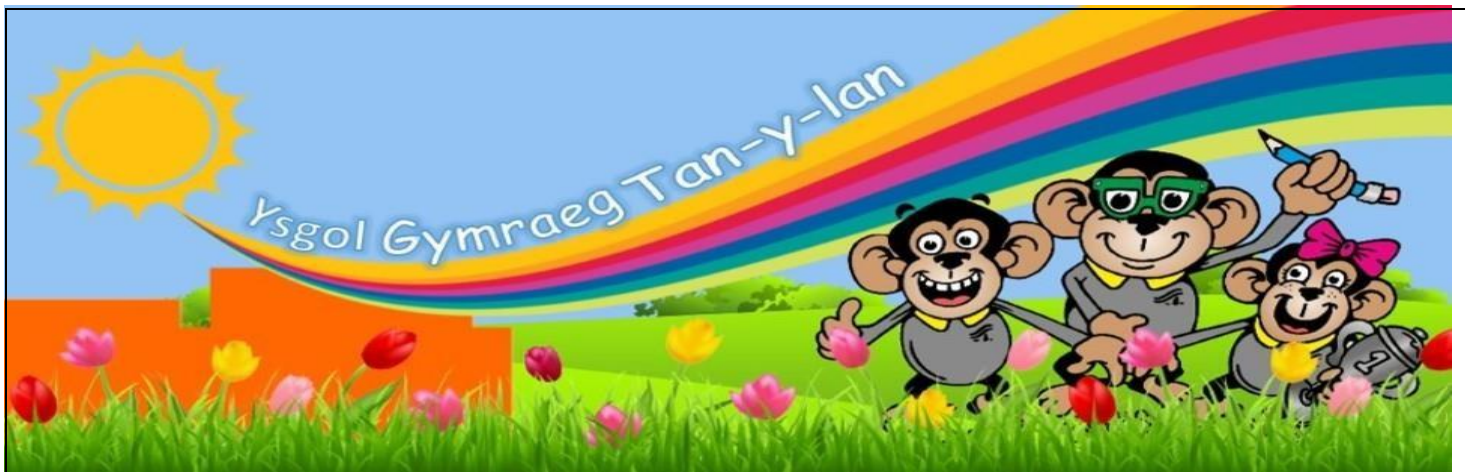
Wedi adnabod ar ba gyfnod mae'r plentyn, bydd y cydlynnydd dysgu ychwanegol a'r athro dosbarth yn cynllunio rhaglen addysg unigol i'r plentyn. Bydd y rhaglen hon yn canolbwyntio ar anghenion addysgol unigol y plentyn. Ymgynghorir yn gyson â'r rhieni ar ddatblygiad addysgol y disgybl.

Pan fydd plentyn yn goresgyn y problemau, yna gall symud o gyfnod i gyfnod ar y gofrestr ADY neu ei adael yn llwyr.

Mae'r athrawon yn darparu tasgau gwahaniaethol i alluogi pob plentyn i fwynhau'r ymdeimlad o lwyddiant ac i gyrraedd ei lawn botensial, gan gynnwys plant sy'n alluog iawn a thalentog.



Mrs Alanna Jeffreys yw'r Cydlynnydd Addysg Dysgu Ychwanegol ac mae'n gweithio yn agos iawn gyda aelodau o'r tîm staff cynorthwyol i gynllunio a gweithredu gweithgareddau ar gyfer plant ag anghenion addysgol arbennig.



Additional Learning Needs

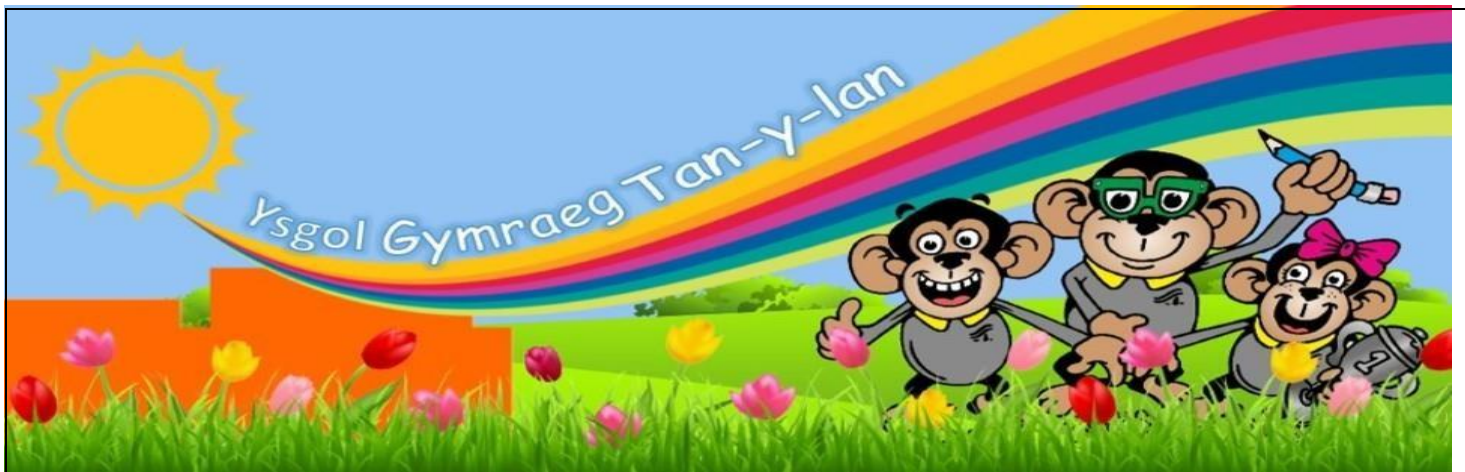
Our aim is to provide opportunities for all children to develop to their full potential, bearing in mind the needs and abilities of individual pupils. For the majority of pupils, their needs are met in the classroom through the Curriculum and the school's related curricular policies and teaching and learning strategies.

However, we recognise that a small number of pupils need extra support. We believe that early diagnosis and intervention is crucial to improve the expectations of pupils with Additional Learning Needs. Our objective is to create a school environment that nurtures encouragement, acceptance, respect and sensitivity so that each pupil with Additional Learning Needs can experience success within their individual limitations. Each pupil is regularly assessed in school, and when a teacher sees that a child is experiencing difficulties, then the teacher liaises with the Additional Learning Needs Co-ordinator (ALNCo). She will investigate his/her work and make an assessment before consulting with parents. After the consultation and assessment procedure by the school, the pupil will be placed on the ALN Register of the school. All this is done in accordance with the Authority Guidelines Booklet in conjunction with the Special Educational Needs Code of Practice.

After placing pupils on the Register, the pupils are placed on various stages as stated below:

SCHOOL ACTION	When a class teacher or ALNCO identifies a child with ALN the class teacher should provide interventions that are <u>additional to</u> or <u>different from</u> those provided as part of the school's usual differentiated curriculum offer and strategies.
SCHOOL ACTION PLUS	A request for help from external services is likely to follow a decision taken by the ALNCO and colleagues, in consultation with parents.
SCHOOL REQUEST FOR A STATUTORY ASSESSMENT	Where a request for statutory assessment is made by a school to an LEA, the child will have demonstrated significant cause for concern.
STATEMENT OF ADDITIONAL LEARNING NEEDS	This is a statutory document outlining the needs and provision.

After identifying which stage the pupil is at, the ALN teacher in partnership with the pupil's class teacher will devise an Individual Educational Plan for the child. This

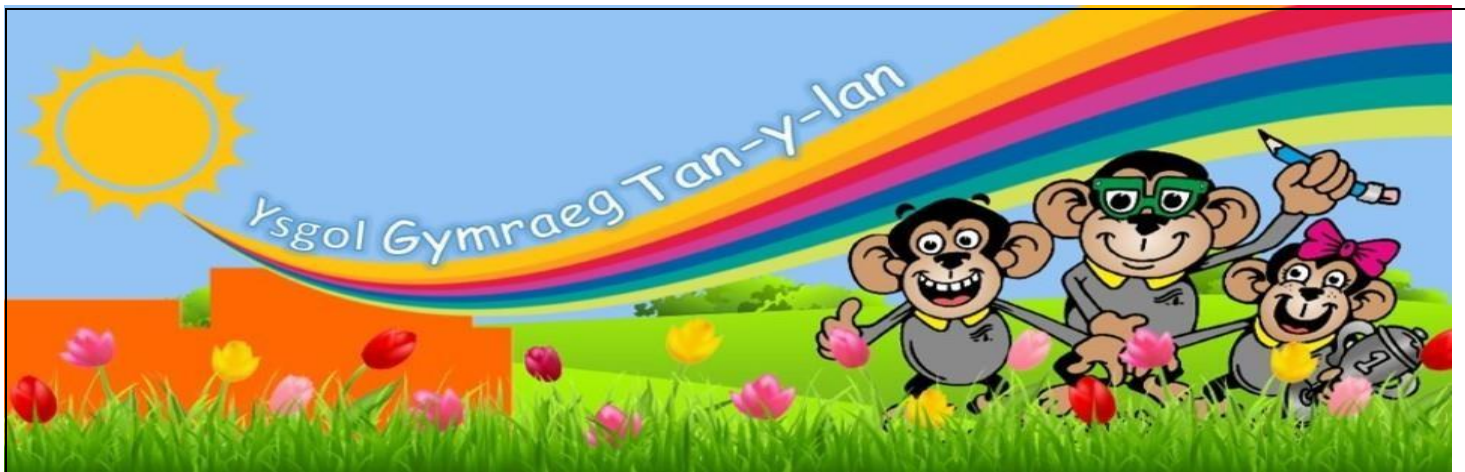


programme or plan will concentrate on the individual needs of the child. There will be a regular consultation between the parents and the school to monitor the pupil's progress.

When pupils overcome some aspects or all of the difficulties then they can move from different stages or be deleted from the ALN Register.

The staff provide differential tasks that enable each pupil to enjoy the feeling of success, reaching his/her full potential, including the pupils who are very able and talented.

Mrs Alanna Jeffreys is the ALN Co-ordinator and she works closely with her team of support staff to plan and implement activities for children with special educational needs.



Gwisg ysgol

Dyma ein gwisg ysgol:

- Trowsus llwyd, sgert neu ffrog binaffor
- Crys polo melyn yr ysgol
- Crys chwys neu gardigan lwyd yr ysgol.
- Esgidiau addas, du os yn bosib.
- Yn yr haf, siorts llwyd a chrysau'r ysgol
- Ffrog frith (melyn a gwyn) ar gyfer y merched

Ni ddylid gwisgo tlysau o gwbl ar wahân i wats.

Ar gyfer addysg gorfforol dylid gwisgo:

Crys melyn yr ysgol a siorts llwyd, trac wisg ar gyfer tywydd oer.

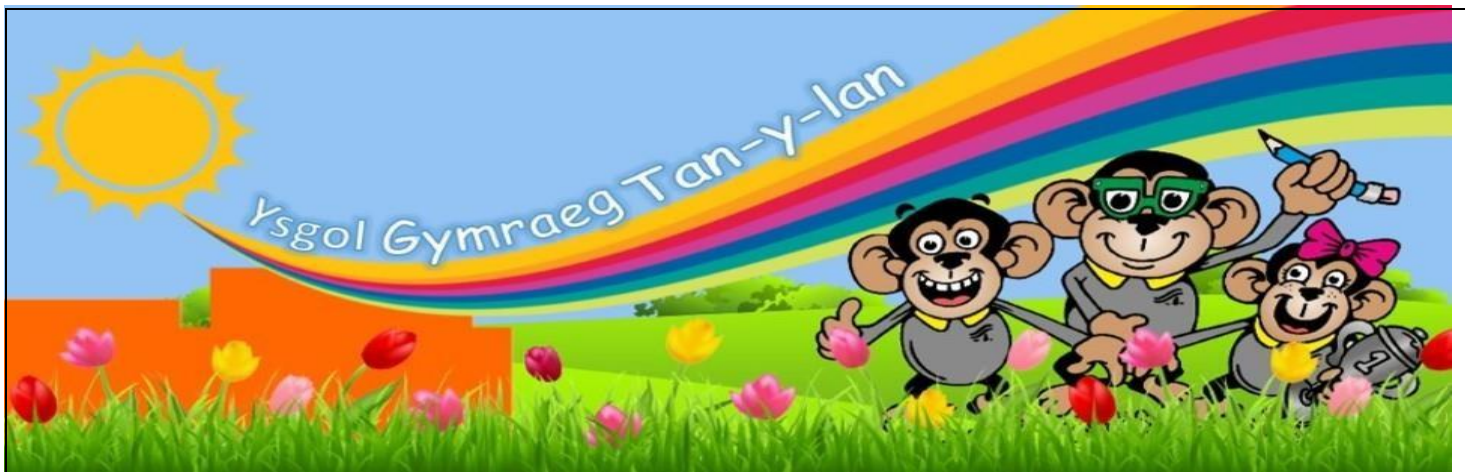
Gofalwch fod enw eich plentyn ar bob dilledyn.

Mae'r wisg ysgol ar gael ar gwefan Bergoni

www.bergoni.co.uk



Byddem yn gwerthfawrogi eich cydweithrediad wrth gydymffurfio â'r polisi gwisg ysgol hwn.



School uniform

This is our school uniform:

- Grey trousers, skirt or pinafore
- School yellow polo shirt
- School grey sweat shirt or cardigan
- Suitable shoes, preferably black.
- In summer, grey shorts and school T-shirts
- Striped/check frock (yellow and white) for the girls

No jewellery is to be worn apart from watches.

For physical education:

School yellow T-shirt and grey shorts, tracksuit for colder weather

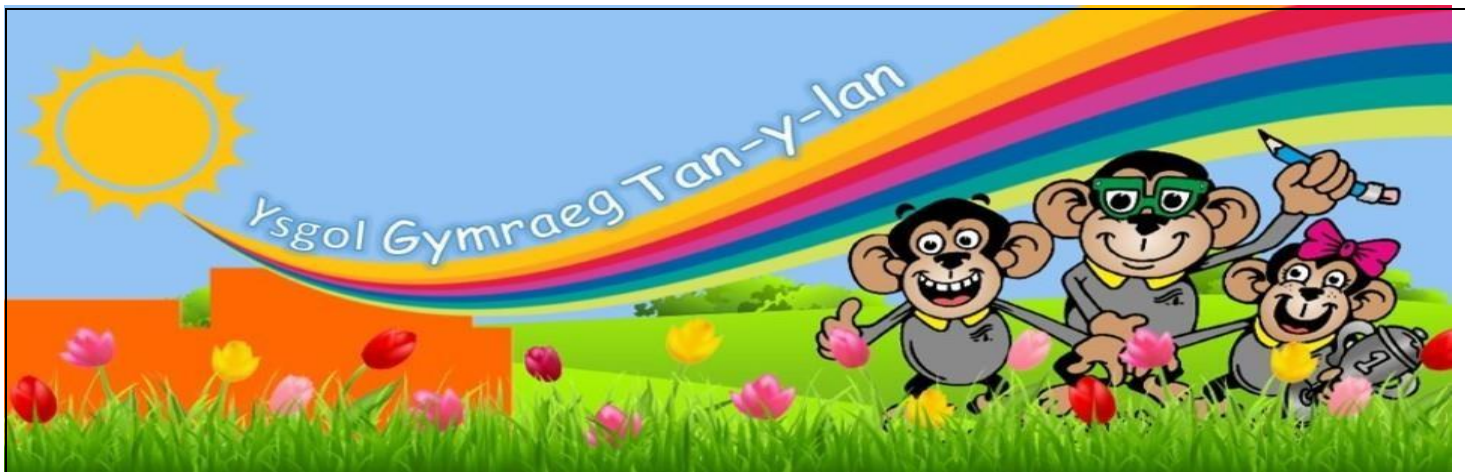
Please ensure that your child's name is clearly marked on his / /her clothes.

The school uniform is available from the Bergoni website

www.bergoni.co.uk



We would appreciate your co-operation in conforming to this school uniform policy.



Logo yr ysgol



Cynlluniwyd logo Ysgol Tan-y-lan gan Betsan Haf Evans. Mae'r logo yn cynnwys murlun o dirwedd Treforys wrth ymyl afon Tawe. Defnyddir lliwiau melyn ar gyfer lliw'r ysgol, oren i gynrychioli'r diwydiant copr sy'n rhan o hanes sefydlu Treforys a'r ardal, a glas am afon Tawe.

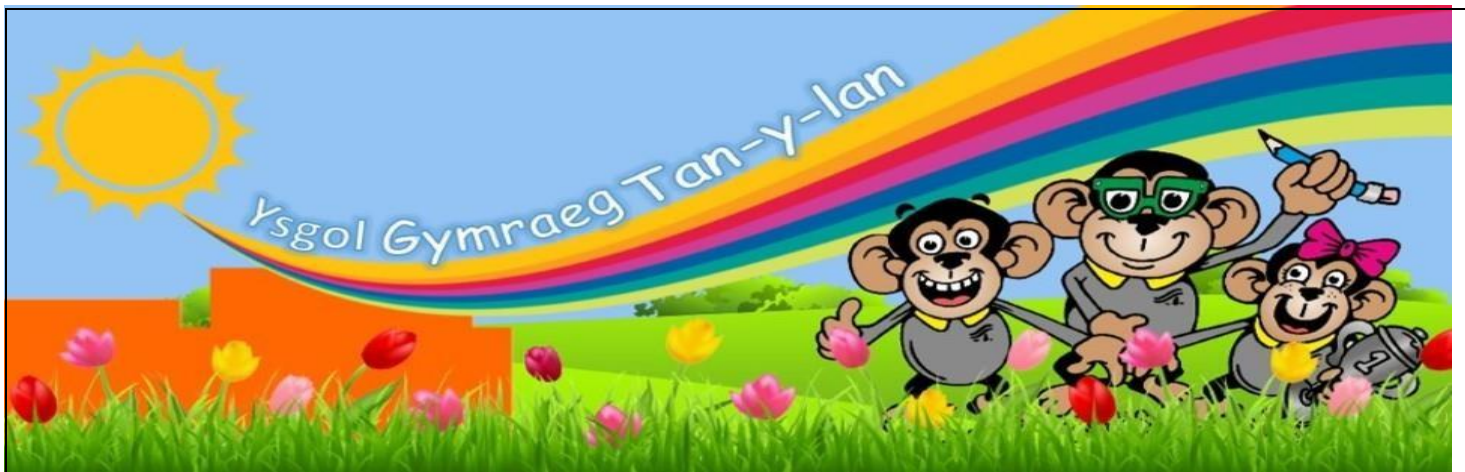
Ein Masgotiaid



Hoffwn gyflwyno ein cymeriadau gwych Moris, Doris a Boris – a grëwyd gan y disgyblion i gyd-fynd â arwyddair ein hysgol. Gallwch weld ein ffrindiau arbennig o amgylch yr ysgol, ar ein adnoddau a'n gwefan.

Ein harwyddair yw

Bydd dda , bydd ddoeth, bydd wych ...bydd fi

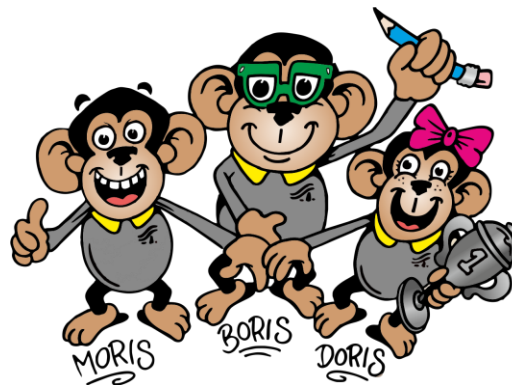


Our Logo



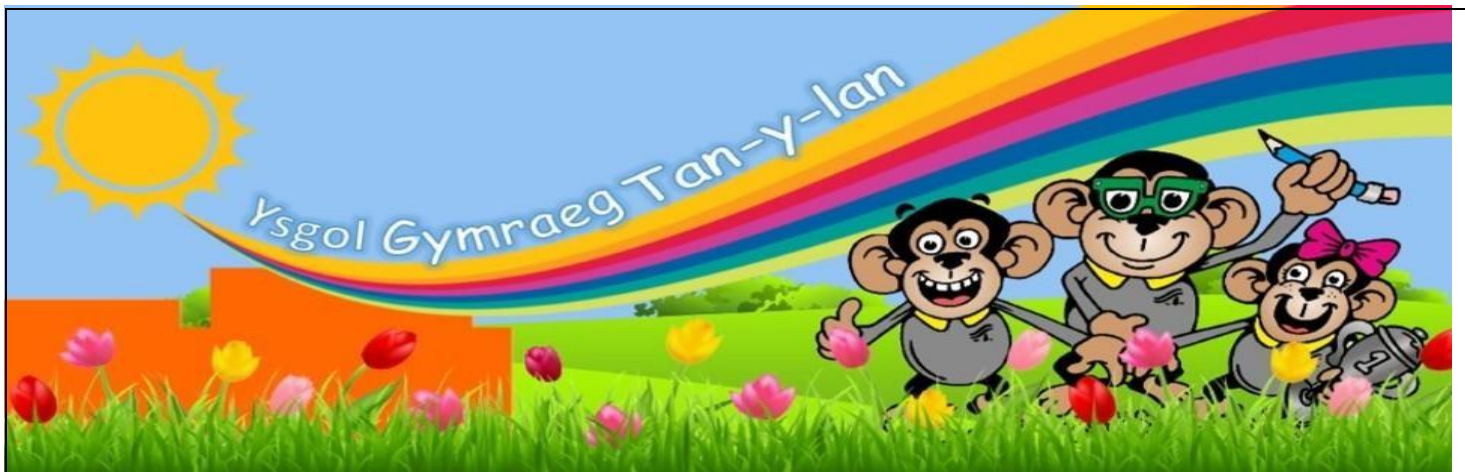
The Tan-y-lan school logo was designed by Betsan Haf Evans. The logo contains the Morryston landscape relief along the river Tawe. Yellow is used as our school colour, orange to represent the copper industry, which is part of the historical development of Morryston, and blue represents the river Tawe.

Meet our mascots



We would like you to meet our fabulous mascots Moris, Doris and Boris – created by the pupils to co-inside with our school motto. You can see our wonderful friends around the school, on our recourses and our website.

Our motto is



**Bydd dda, bydd ddoeth, bydd wych .fi
(Be good, be wise, be excellent...be me)**

lechyd a diogelwch

Mae trefniadau goruchwyliol ar waith drwy gydol y dydd. Mae athrawon a staff cynorthwyol yn gyfrifol am les a diogelwch pob disgybl o 8.40 - 8.50yb, amser ysgol, adegau chwarae ac yn ystod yr egwyl ginio. Ni ddylai plant gyrraedd yr ysgol cyn 8.40yb. Petasai ddamwain yn digwydd cyn yr amser hwn, nid yw'r ysgol na'r sir yn gallu derbyn cyfrifoldeb. Mae'r plant yn y clwb Brecwast o dan oruchwyliaeth y cynorthwywyr.

Mae pob gât allanol yn cael eu cloi wedi i'r disgyblion gyrraedd yn y bore. Rhaid defnyddio *ffob* i gael mynediad o gwmpas yr ysgol.

Gofynnir i ymwelwyr arwyddo'r llyfr ymwelwyr wrth iddynt gyrraedd. Os bydd eich plentyn yn cyrraedd yn hwyr mae angen i chi ddod â'r plentyn i'r swyddfa a llofnodi'r gofrestr hwyr. Os bydd angen i'ch plentyn adael yr ysgol yn gynnar yna bydd angen llofnodi'r gofrestr benodol.

Bydd yr athrawon yn gofalu am eich plentyn yn yr ysgol, a'r pennaeth sy'n bennaf gyfrifol. Mae'r Pennaeth wedi ei hyfforddi ar gyfer rheoli lechyd a Diogelwch mewn ysgol.

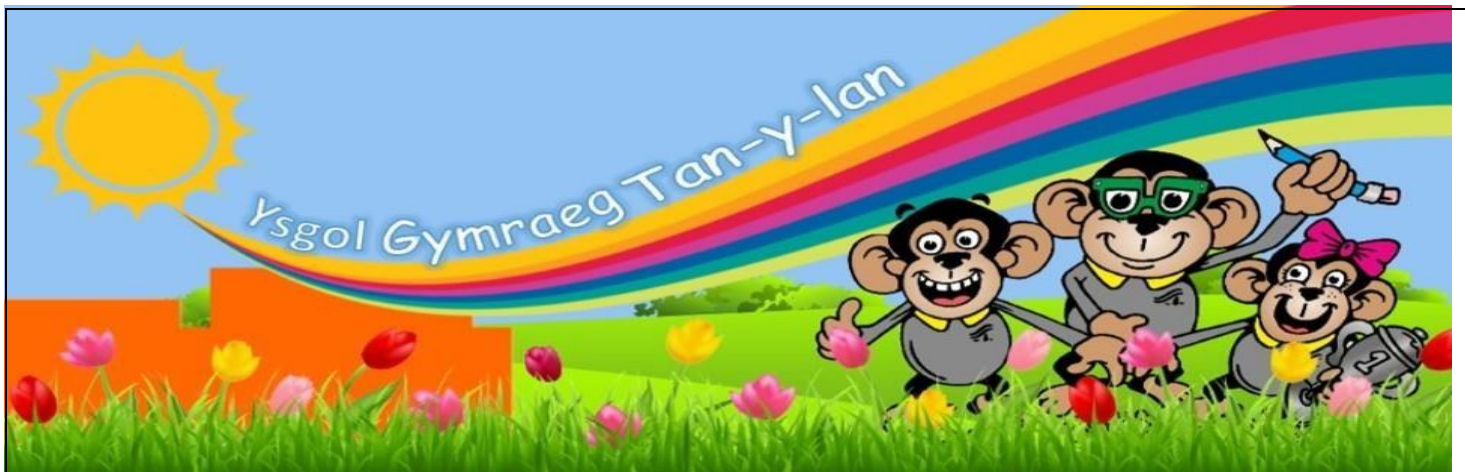
Mae staff yn mynd â'r plant i'r neuadd amser cinio lle mae cynorthwywyr yn eu helpu i ddosbarthu bwyd. Y cynorthwywyr sydd yn gofalu am y plant yn ystod yr awr ginio, ond bydd y Pennaeth neu'r Dirprwy ar ddyletswydd hefyd.

Pan fydd plentyn yn dost, bydd yr ysgol yn cysylltu â'i rhieni neu berthynas agos cyn gynted ag y bo modd. Gyda mân ddamweiniau, fe gaiff y plentyn sylw a thriniaeth gan y staff. Mae nifer ohonynt â chymwysterau arbennig Cymorth Cyntaf. Os gwelir bod angen sylw meddygol pellach, fe elwir y rhieni i'r ysgol er mwyn mynd â'r plentyn i'r clinig neu'r ysbyty agosaf. Os metha'r ysgol gysylltu â'r rhieni yna fe aiff y Pennaeth neu'r Dirprwy â'r plentyn. Gyda damweiniau mawrion fe elwir meddyg neu ambiwlans i'r ysgol ar frys a chysylltir â rhieni yn syth. Os nad yw'n bosibl cysylltu â rhiant, yna, fe fydd yr ysgol yn dilyn cyngor meddygol.

Rhifau ffôn argyfwng

Gofynnwn yn garedig i bawb hysbysu'r ysgol am eu rhifau cyswllt diweddaraf er mwyn diweddarau'n cofnodion.

Meddyginiaeth



Mae'r ysgol mewn rôl wirfoddol yn barod i weinyddu meddyginiaeth ragnodedig sy'n angenrheidiol er mwyn i ddisgyblion fynychu ysgol yn rheolaidd a chyfranogi yn llawn ym mywyd yr ysgol. (Mae'r ysgol yn ystyried bod gwrthfotigau 3 gwaith y dydd yn ddosau amser brecwast, amser te ac amser gwely oni bai y gellir dangos bod angen rhoi dos amser cinio.)

Health & Safety

Supervisory arrangements are actively implemented throughout the day. Teachers and support staff are responsible for the health and safety of all pupils from 8.40 - 8.50am, breakfast club, school hours, play times and during lunch break. Children should not arrive at school until 8.40am. Should an accident occur before that time, neither the school nor the authority will accept responsibility. The assistants supervise children during the breakfast club.

Every external gate will be locked after the pupils arrive in the morning. A fob must be used to gain access around the school.

Should your child arrive late, he / she should be brought to the office and the late register signed. When, for whatever reason, a child leaves school early then the register needs to be signed.

Teachers will care for your child while at school, and the Headteacher is the person in charge. The Headteacher has been trained in the management of Health and Safety at school.

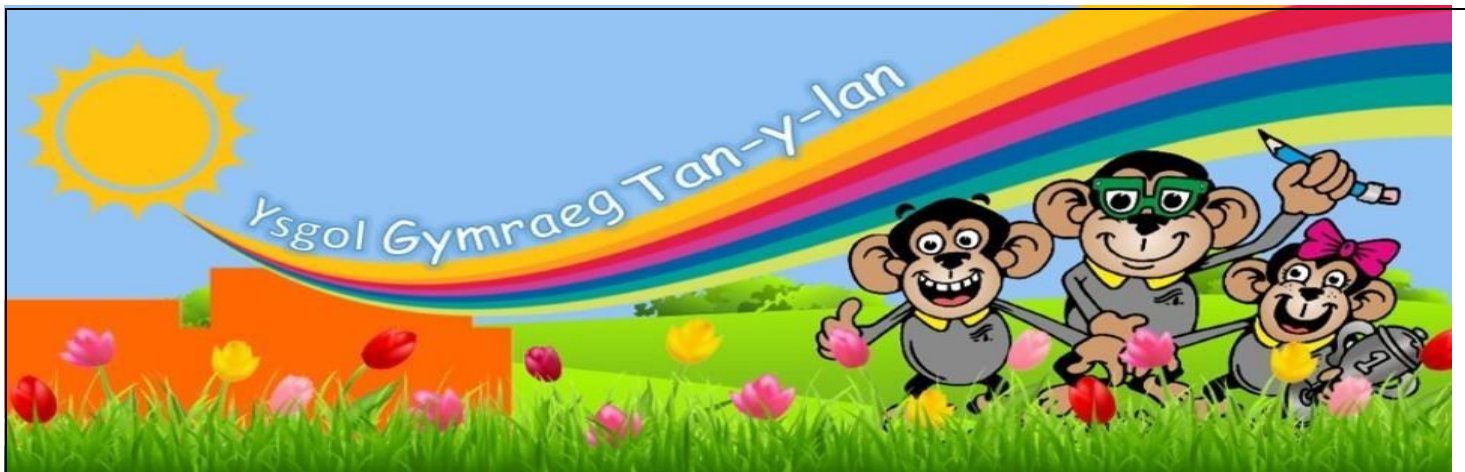
Staff accompany the children to the hall at dinnertime, where assistants help with the serving of food. The assistants care for the children during the lunch hour but the Headteacher or Deputy is also on duty.

When a child is ill, the school will contact the parents or close relative as soon as possible. With minor accidents, staff will treat the child. Numerous members of staff have First Aid qualifications. If it is felt that further medical attention is needed, parents will be called to school to take the child to the surgery or nearest hospital. If the school cannot contact the parents, the Headteacher or Deputy will take the child. With accidents of a more serious nature, the doctor or ambulance will be called to the school at once and parents will be contacted immediately. If it is not possible to contact parents, the school will follow medical advice.

Emergency telephone numbers

We ask that everyone should inform the school of their current contact numbers so that records can be updated.

Medication



The school, in a voluntary role, are willing to administer prescription medicines, which are essential for pupils to attend school regularly and take part fully in the life of the school. (The school regards antibiotics to be administered 3 times a day as breakfast, tea time and bedtime unless evidence can be if it has to be administered at lunchtime.)

Os yw eich plentyn yn cymryd meddyginiaeth yn ystod y dydd ar orchymyn eich meddyg, mae rhaid gwneud cais ysgrifenedig i'r Pennaeth. Mae ffurflen benodol ar gael yn swyddfa'r ysgol a chanllawiau pellach.

Dril tân

Bydd y staff a'r plant yn cymryd rhan mewn dril tân o leiaf unwaith bob tymor.

Amddiffyn Plant

Y Pennaeth, Mr Berian Wyn Jones, yw'r swyddog dynodedig dros Amddiffyn Plant a Diogelu. Yn absenoldeb y Pennaeth, y Dirprwy Bennaeth Mr Aled Williams sydd â'r cyfrifoldeb. Yn absenoldeb y ddau, dylid cysylltu â Mrs Helen Cousins. Gall y Swyddog Amddiffyn Plant a Diogelu cysylltu yn uniongyrchol ag asiantaethau allanol perthnasol os oes pryder ynglŷn â diogelwch disgybl. Mewn rhai achosion ni fyddwn yn hysbysu rhieni o gyfeiriad disgybl os ydyn yn teimlo mi fydd hyn yn achosi risg pellach i ddiogelwch y disgybl. Mewn pob achos arall mi fyddwn yn ceisio hysbysu'r rhieni am natur y pryder ac yn trafod gyda'r teulu.

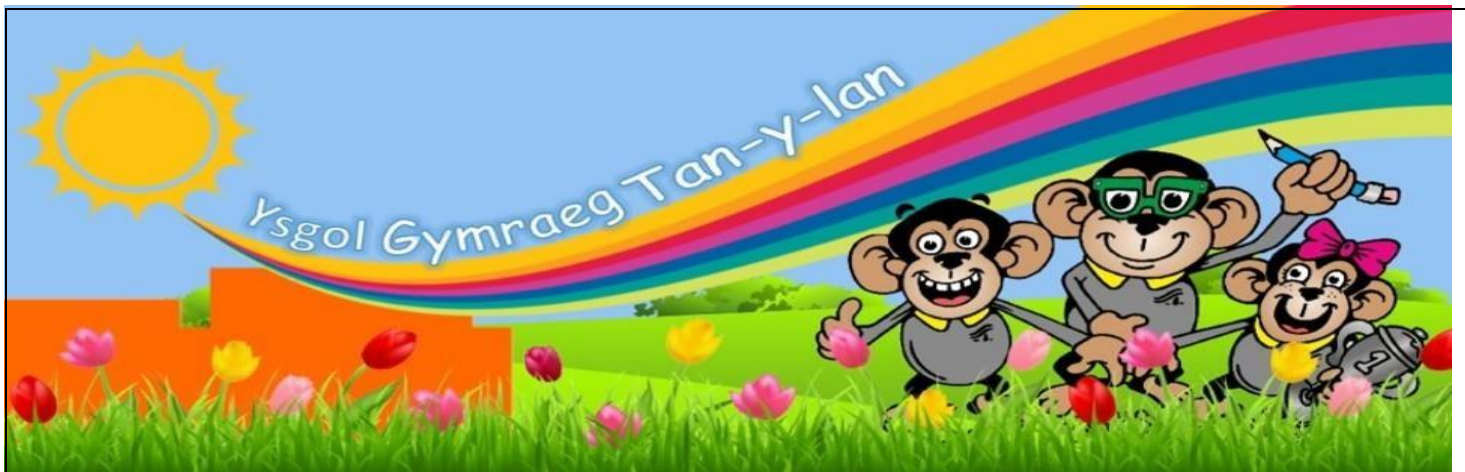
Mae trefniadau diogelu yn hysbys i bob aelod staff yr ysgol ac maent yn ymwybodol o gyfrifoldebau staff yn enwedig ar gyfer delio â materion amddiffyn a diogelu plant. Darparir hyfforddiant priodol a rheolaidd i'r perwyl hwn.

Plant y Gofelir Amdanynt

Y pennaeth sydd â'r cyfrifoldeb dros les ac addysg Plant y Gofelir Amdanynt. Cyfrifoldeb y Pennaeth yw sicrhau bod strwythurau strategol a pholisïau addas mewn lle i sicrhau addysgu effeithiol ar gyfer plant a gofelir amdanynt.

Addysg Ryw

Addysgu'r Addysg Ryw fel rhan o gwricwlwm Iechyd a Lles. Mae croeso i rieni ddod i'r ysgol er mwyn darllen ein polisi a'n cynllun gwaith y cytunwyd arni gan y Bwrdd Llywodraethu. Y prif bwyslais yw cydberthnasau a bydd hyn yn adlewyrchu anghenion y disgyblion wrth iddynt ddatblygu dros y camau cynnydd. Mae gan y rhieni yr hawl i dynnu eu plant allan o wers addysg rhyw os dymunant. Nyrs yr ysgol bydd yn gyflwyno addysg ryw i'r disgyblion.



If your child is taking medication prescribed by your doctor, a written request has to be made to the head teacher. A specific form is available from the school office along with further guidelines.

Fire Drill

Staff and children take part in a fire drill at least once every term.

Safeguarding and Child Protection

The Headteacher, Berian Wyn Jones, is the designated Child Protection Officer. In the absence of the Headteacher the designated person with responsibility is the Deputy Headteacher Mr Aled Williams. In the absence of both, Mrs Helen Cousins should be contacted. The designated person is able to contact outside agencies directly if there are concerns regarding safeguarding and child protection matters and a referral needs to be made. Under particular circumstances parents will not be informed of this referral if it is felt that the child would be put at risk of further harm. In all other cases, we will seek to inform the parent of the nature of our concern and discuss with the family.

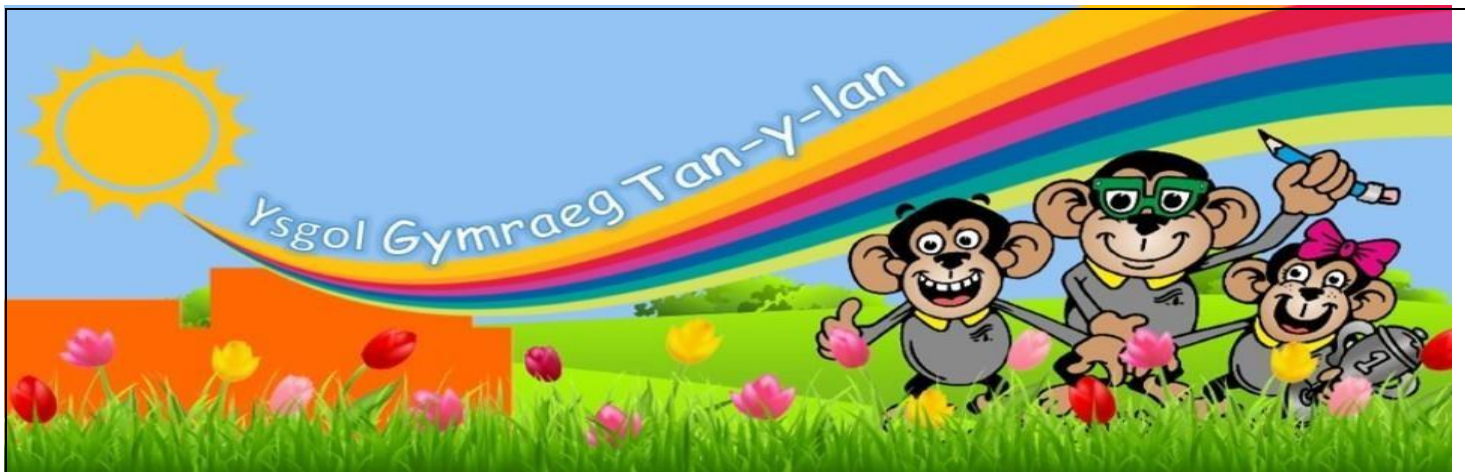
Child Protection and safeguarding procedures are known to every member of staff and they are aware of the responsibilities of the named staff with safeguarding and child protection issues. Appropriate and regular training is provided for this purpose.

Looked After Children

The Headteacher is responsible for the welfare and education of Looked After Children. It is the Headteacher's responsibility to ensure that there are strategic structures and policies in place to promote the effective education of looked after children.

Sex Education

We teach Sex Education as part of the Health and Wellbeing curriculum. Parents are welcome to come to school to read our policy and scheme of work agreed by the Governing Body. The main emphasis is on relationships and this will reflect the needs of pupils as they develop over the progression steps. Parents have the right to withdraw their children from sex education lessons if they wish. The school nurse will deliver the sex education lessons.



Addysg Grefyddol ac Addoli ar y Cyd

Yn ystod bob dydd ceir cydaddoliad naill a'i fel dosbarth, camau cynnydd neu ysgol gyfan. Mae hawl gan rieni gadw eu plant allan o'r cydaddoliad hwn os dewisir. Mae Addysg Grefyddol yn cael ei addysgu'n unol â maes llafur cytûn yr Awdurdod Lleol. Caiff y disgyblion eu hannog i fod yn chwilfrydig ac i ofyn cwestiynau am fywyd a'r byd o'u cwmpas. Trwy weithgareddau deniadol, ymarferol, integredig gall plant ddysgu mwy am eu hunain, pobl eraill a'r byd o'u hamgylch a datblygu dealltwriaeth o dreftadaeth ddiwylliannol a chrefyddol gyfoethog yng Nghymru. Wrth fynegi eu teimladau a'u barn eu hunain dant i ddeall sut mae eu gweithredoedd yn effeithio ar eraill, gan gydnabod a dysgu bod safbwyntiau pobl eraill yn wahanol i'w rhai nhw a'u hannog i fyfyrir ar eu ffyrdd hwy o fyw a'u safbwyntiau ar fywyd fel y bo'n briodol. Mae gan rieni'r hawl i dynnu eu plant o'r ddarpariaeth hon.

Ymddygiad

Mae gan yr ysgol bolisi ymddygiad ac mae croeso i unrhyw riant neu ddarpar riant ddod i'r ysgol i ddarllen y polisi cyfan.

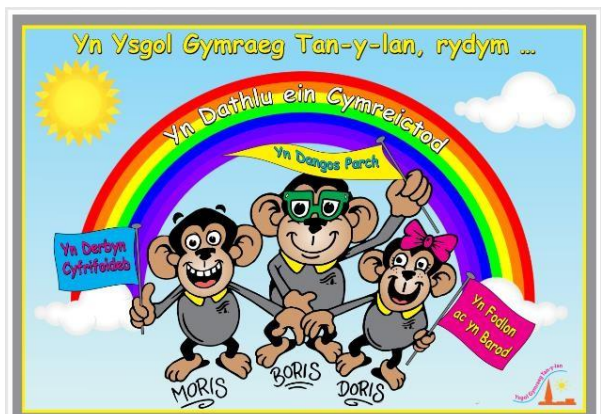
Prif amcan ein hysgol yw bod pob aelod o gymuned yr ysgol yn teimlo y cânt eu gwerthfawrogi a'u parchu, a bod pob person yn cael ei drin yn deg ac yn dda. Rydym yn gymuned ofalgar, gyda'n gwerthoedd wedi eu seilio ar ymddiriedaeth y naill at y llall a pharch tuag at bawb. Felly, mae polisi ymddygiad yr ysgol wedi ei gynllunio i gefnogi'r ffordd mae holl aelodau'r ysgol yn gallu byw a gweithio gyda'i gilydd mewn modd cefnogol. Mae'n anelu at hyrwyddo amgylchedd lle mae pawb yn teimlo'n hapus a diogel gan ddatblygu ymwybyddiaeth o hunanddisgyblaeth, cyfrifoldeb a pharch y naill at y llall yn ein disgyblion.

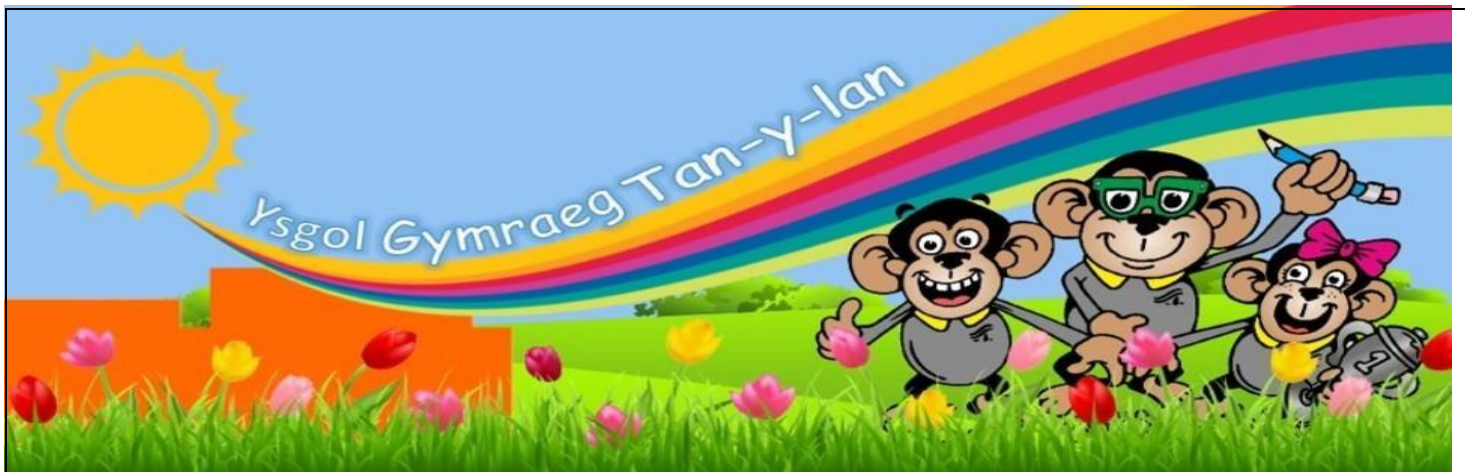
O gofio hyn, lluniwyd 'Ein Rheolau Arbennig' gan y staff a'r plant ar gyfer Ysgol Tan-y-lan. Mae'r rhain yn cael eu harddangos yn amlwg yn ein dosbarthiadau ac o gwmpas yr ysgol ac fe gyfeirir atynt yn gyson.

Ein rheolau ysgol arbennig – sut i ymddwyn yn Ysgol Tan-y-lan.

Penodwyd Cod 4 Datganiad ar gyfer yr ysgol

1. Dathlu ein Cymreictod
2. Derbyn Cyfrifoldeb
3. Dangos Parch





4. Bod yn fodlon ac yn barod

Gwelwyd y 4 datganiad yma ('4 Rhaid Gwneud') wedi arddangos o gwmpas yr ysgol / bob dosbarth er mwyn atgoffa'r holl ddisgyblion o'r hyn sydd yn ddisgwyliedig ganddynt yn yr ysgol.

RE and Collective Worship

Collective worship is held each day, as either a class activity, progression step or whole school. Parents have the right to withdraw their children from collective worship if they wish. Religious Education is taught in line with the local authority's agreed syllabus. Within the curriculum, the children are encouraged to be inquisitive and to ask questions naturally about life and the world around them. Through engaging, practical, integrated activities children can learn more about themselves, other people and the world around them and develop an understanding of the rich cultural and religious heritage in Wales. When expressing their own feelings and opinions they can identify how their actions may affect others, recognise that other people's viewpoints differ from their own and reflect on their own perspectives on life. Parents have the right to withdraw their children from this provision.

Behaviour

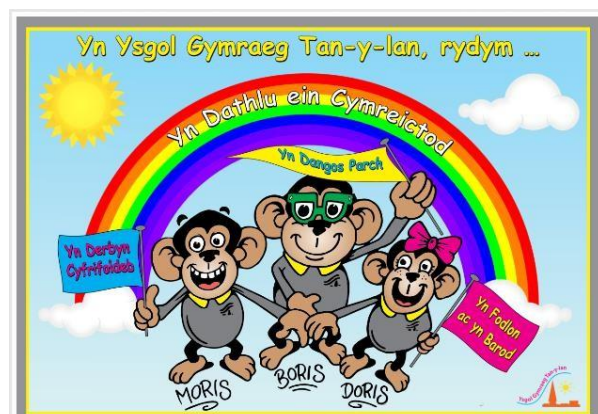
The school has a behaviour policy and any parent or prospective parent is welcome to come to the school to read the whole policy.

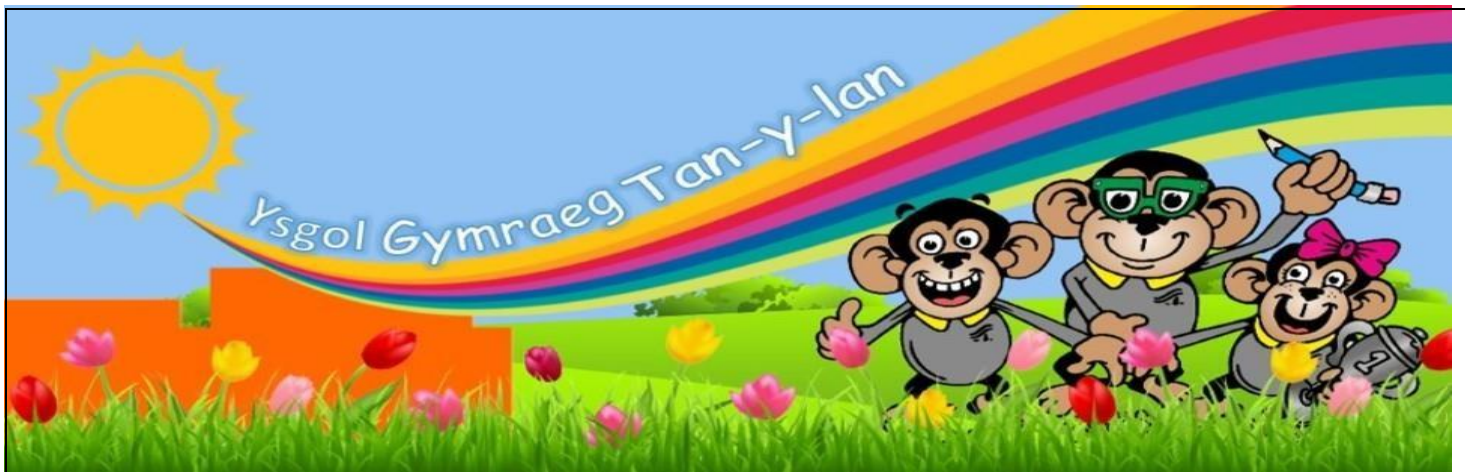
The main objective of our school is that all members of the school community feel valued and respected, and that all people are treated fairly and well. We are a caring community, with our values based on mutual trust and respect for all. The school's behaviour policy is designed to support the way in which all members of the school are able to live and work together in a supportive way. It aims to promote an environment where everyone feels happy and safe and develops an awareness of self-discipline, responsibility and mutual respect in our pupils.

With this in mind, 'Our Special Rules' were designed by the staff and children for Ysgol Tan-y-lan. These are prominently displayed in and around our classes and are regularly referred to.

Our special school rules – How to behave at Tan-y-lan School Code 4 statements were set for the school

1. To be proud of their culture and language
2. Accept responsibility
3. Show respect
4. Be willing and ready





These 4 statements ('4 Must Do's') are displayed around the school / each class to remind all pupils of what is expected of them in school.

I gyd fynd â'r 4 datganiad 'Rhaid Gwneud', mae'r cyngor ysgol wedi creu 'Ysgol Ymddygiad' ar gyfer defnyddio yn ein dosbarthiadau. Bwriad yr 'Ysgol Ymddygiad' yma yw rhoi adnodd gweladwy sydd yn dangos y camau clir ar y daith ymddygiad dyddiol.

Mae pob plentyn yn dechrau ar y cam 'Barod i ddysgu'. Mae'r sgil o hunan rheolaeth yn galluogi pob unigolyn i wneud penderfyniadau am sut maent yn mynd i ymddwyn yn ddyddiol. Mae'r camau wedi eu gosod gan y disgyblion ar y cyd a'r athrawon. Drwy ddefnyddio llais y plentyn fel rhan o'r cynllunio, mae hyn wedi galluogi perchnogaeth i'r systemau a'r adnoddau yma. Mae gan bob disgybl peg sydd yn symud i fyny neu i lawr yr ysgol yn ôl y galw. Mae yn ddisgwyliedig bod y plant yn rhan o'r drafodaeth ac yn deall pam maent y symud ar yr ysgol.

Bydd plant, rhieni, staff a llywodraethwyr yn gweithio gyda'i gilydd i greu ysgol hapus, gynhyrchiol a symbylol .

Gwobrwyir ymddygiad a gwaith da.

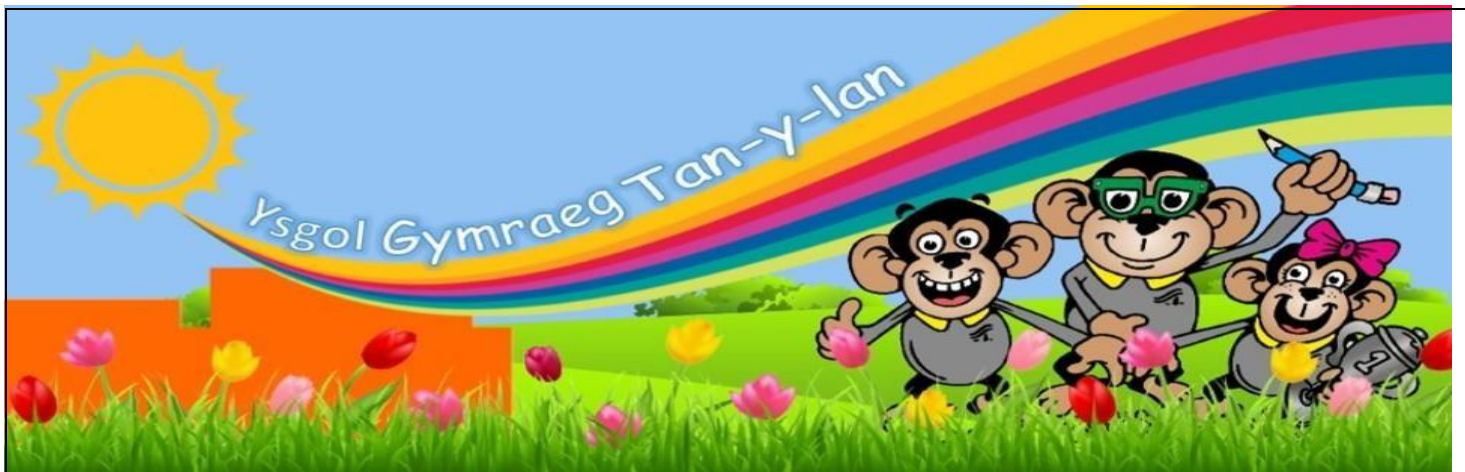
Pan fydd rhywun yn torri rheolau, defnyddir sancsiynau priodol a bwriadus fel colli breintiau, amser allan ac ymweld â'r Pennaeth.

Trafodir problemau disgyblaeth ddifrifol â rhieni yn gynnar a phwysleisir y bartneriaeth hon.

Honiadau o fwlio

Rydym yn ystyried achosion neu honiadau o fwlio yn ddifrifol. Byddwn yn gwneud pob peth posibl i atal bwlio rhag digwydd ac yn gweithredu yn unionsyth os cwyd unrhyw honiadau o'r fath. Mae gan yr ysgol polisi gwrth-fwlio.





The members of the School Council have created a 'Behaviour Ladder' in each class across the school. These behaviour ladders are intended to provide them with a visible resource that shows clear steps daily behaviour journey. Each child starts daily at the 'Ready to learn' stage. Their self-discipline enables each individual to make decisions about how they are going to behave on a daily basis. The actions have been set by the pupils in conjunction with the teachers. Listening to the pupils voice during the planning stages has enabled each pupil to have ownership of the systems and these resources. All pupils have a peg moves up or down the ladder as required. It is expected that the children are involved in the discussion to understand why they are moving on the ladder.

Children, parents, staff and governors work together to create a happy, productive and stimulating school.

Good behaviour and good work are rewarded.

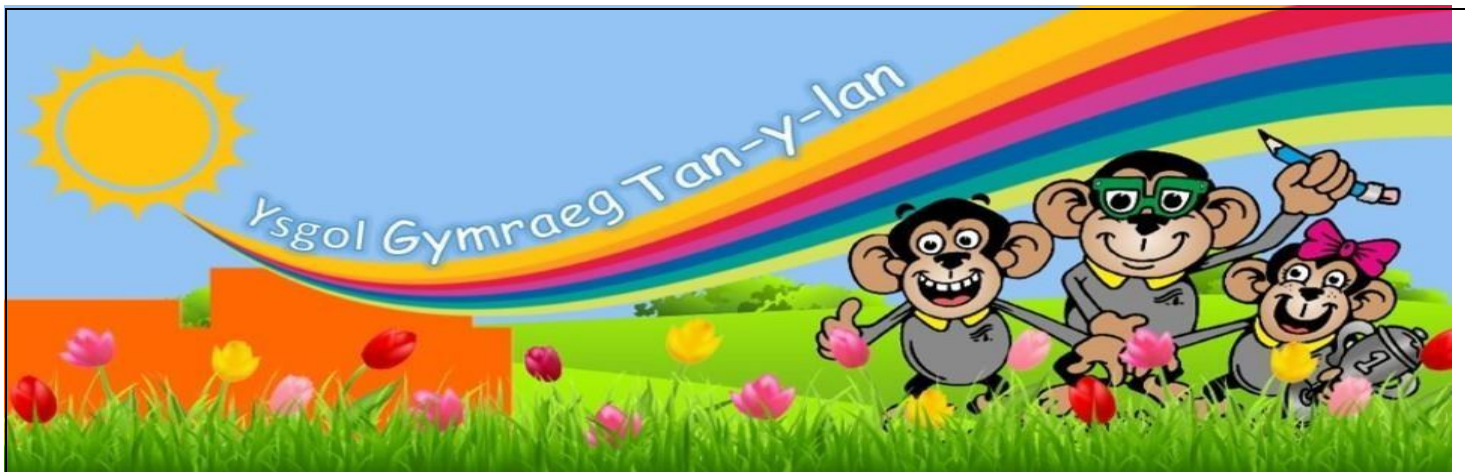
When someone breaks rules, appropriate and intended sanctions such as loss of privileges, time-out and visiting the Headteacher are used.

Serious disciplinary problems are discussed with parents at an early stage and this partnership is emphasised.

Allegations of bullying

We take cases or allegations of bullying seriously. We will do everything possible to prevent bullying from occurring and will act immediately if such allegations are made. The school has an anti-bullying policy.





Cyfle Cyfartal

Mae hyrwyddo a darparu cyfleoedd cyfartal yn elfen hollbwysig o athroniaeth yr ysgol hon. Mae gan yr ysgol bolisi Cyfle Cyfartal a fabwysiadwyd gan y Bwrdd Llywodraethu, ac a weithredir yn ddyddiol.

Mae'r ysgol yn croesawu disgyblion o bob cenedl, diwylliant a gallu, boed ag anghenion addysgol arbennig neu beidio. Os yw rhieni â phlentyn ag anabledd a/neu anghenion addysgol arbennig yn dymuno i'w plentyn fynychu'n hysgol, yna, cynhelir cyfarfodydd ac ymweliadau yn ychwanegol i'r rhai arferol cyn i'r plentyn ddechrau er mwyn hyrwyddo mynediad y plentyn i'w ddsbarth. Yna, rydym yn sicrhau llwyddiant lleoliad y plentyn drwy fonitro, gwerthuso a chysylltiad agos â'r cartref ac unrhyw asiantaeth arall a all fod yn berthnasol. Trwy gynllunio gofalus, monitro cyson, ac ethos ac amcanion yr ysgol, rydym yn sicrhau nad yw unrhyw ddisgybl yn cael ei drin yn llai ffafriol na disgyblion eraill.

Ymweliadau Addysgol a Pholisi Codi a Dileu Tâl

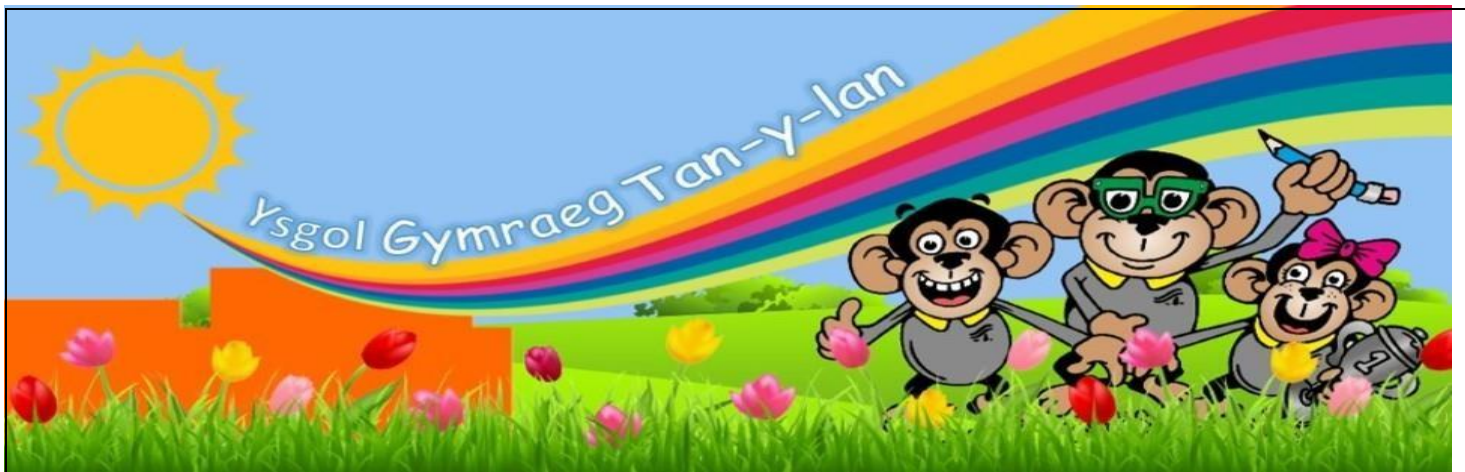
Yn ystod y flwyddyn ysgol, fe fydd y plant yn mynd ar ymweliadau addysgol sydd yn gysylltiedig â'r gwaith dosbarth. Hefyd, cynhelir gweithgareddau amrywiol, megis perfformiad cwmni drama yn yr ysgol. Weithiau, bydd yr ysgol yn talu'r gost, ond weithiau, gofynnir am gyfraniadau gwirfoddol tuag at gost yr ymweliad neu'r gweithgaredd. Mae gan yr ysgol bolisi Codi a Dileu Taliadau sydd wedi selio ar ganllawiau'r Sir. Hysbysir y rhieni ynglŷn â'r ymweliadau neu'r gweithgareddau ymlaen llaw, fel bod digon o rybudd, a chroeso i drafod unrhyw broblem â'r pennaeth. Serch hynny, yn dilyn cynllunio a threfnu ymweliadau os nad oes digon o gyfraniadau yn anffodus mi fydd yr ymweliad yn cael ei chanslo. Dylid gwneud taliadau'n defnyddio'r ap sQuid. Mae gan yr ysgol bolisi Ymweliadau Addysgol.

Cymdeithas Rhieni ag Athrawon (CRA)

Mae Cymdeithas Rhieni ag Athrawon Ysgol Gynradd Gymraeg Tan-y-lan yn un arbennig o weithgar. Mae'n gwneud ei gorau glas i ymateb yn gadarnhaol i geisiadau'r athrawon a rhoi pob cefnogaeth iddynt yn eu gwaith. Mae pwrpas y Gymdeithas yn ddeublyg: cynnal gweithgareddau cymdeithasol a fydd yn meithrin perthynas dda rhwng y rhieni, plant, athrawon a'r gymuned leol a chodi arian. Mae nifer o ddiwyddiadau yn cael eu trefnu fel arfer yn neuadd yr ysgol fel ffair Nadolig, disgo neu barti i'r plant a nosweithiau adloniant. Mae croeso i rieni a ffrindiau, hen a newydd, ymuno yng ngweithgareddau'r Gymdeithas.

Gwasanaeth tecstio a dilliau cyfathrebu

Defnyddiwn y gwasanaeth yma i ledaenu gwybodaeth gyfredol i rieni am unrhyw ddiwyddiadau yn yr ysgol.



Ar gyfer cyfathrebu yn gyson gyda rhieni ac ar gyfer trosglwyddo gwybodaeth neu waith defnyddir yr ap Seesaw a Microsoft Teams drwy'r rhaglen HWB.

Equal opportunities

The promotion and provision of equal rights is a crucial element of our school's philosophy. The school has an Equal Opportunity Policy that has been adopted by the Governing Body and is implemented every day.

The school welcomes pupils from all nationalities, cultures and abilities whether they have special educational needs or not. If parents with a child who has disabilities and/or special educational needs wishes their child to be educated at our school, additional meetings and visits are organised before the child starts school in order to facilitate access to education in the classroom. In our school, the success of the placement is ensured through monitoring, evaluating and close links with the home and any other agency involved. Through careful planning, regular monitoring and the school's ethos and aims, we ensure that no pupil is treated less favourably than other pupils.

Educational Visits and Charging and Remission policy

During the school year, children will take part in educational visits linked to their class work. In addition, various other activities are held in school, such as a performance by a drama company. Sometimes the school will bear the cost, but occasionally, we ask for voluntary contributions towards the cost of a visit or activity. The school's Charging and Remission policy is based on the one provided by the L.A. Parents are informed of the visits or activities beforehand, so that they have sufficient warning, and are welcome to discuss any issue with the head teacher. Nevertheless, following the planning and organisation of a visit, if insufficient contributions are received, we regret that we would have to cancel that particular visit. Payments should be made using the sQuid app. The school has an Educational Visit Policy.

Parent Teacher Association (PTA)

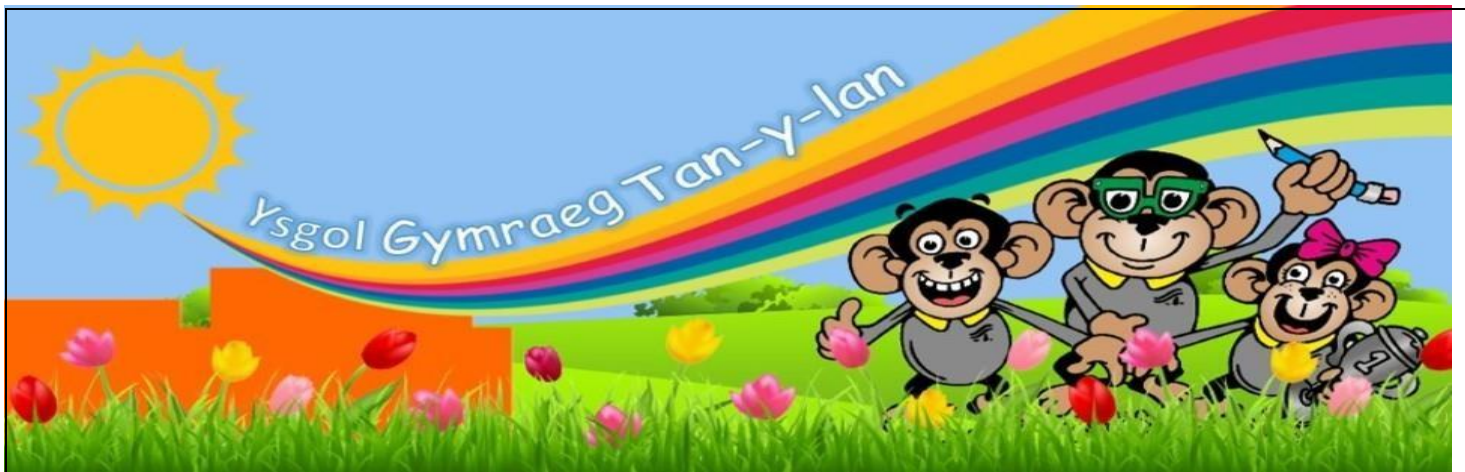
Ysgol Gynradd Gymraeg Tan-y-lan Parent Teacher Association is particularly active. They do their utmost to respond positively to the requests of teachers and give them every support in their work. The association has two purposes: to hold social events that develop good relations between parents, children, teachers and the local community and to raise money.

A number of events are organised, usually in the school hall, such as the Christmas Fair, disco or party for the children and entertainment evenings.

Parents and friends, old and new are very welcome to join in the activities of the association.

Texting Service and Correspondance

We will use this service in order to keep parents informed and up-to-date with regards to school activities.



In order to share any information or work with parents/home the school uses the Seesaw app and Microsoft Teams via the HWB platform.

Polisi Mynediad

Mae'r ysgol yn gweithredu yn unol â pholisi mynediad y Sir sy'n sicrhau cyfle cyfartal a chyfleoedd i blant sydd ag anableddau.

Gofynnwn i rieni sy'n dymuno anfon eu plant i Ysgol Gymraeg Tan-y-lan gysylltu â'r ysgol er mwyn cofrestru enwau eu plant cyn gynted ag y bo modd. Mae dogfen cofrestru i'w gael ar wefan yr ysgol.

Caiff darpar rieni a'u plentyn/plant eu gwahodd i drefnu ymweliad yn ystod oriau ysgol er mwyn cyfarfod â'r Pennaeth a'r staff a phrofi awyrgylch ein hysgol cyn iddyn nhw ddechrau.

Y Dosbarth Meithrin

Caiff plant eu derbyn i'r dosbarth meithrin yn rhan - amser yn yr hanner tymor sydd yn dilyn eu trydydd pen-blwydd, os oes lle. Hyd yn oed os nad oes lle ar y cychwyn, mae pob plentyn yn cael o leiaf un flwyddyn gyflawn yn y dosbarth meithrin. Ein nod yw gosod sylfeini addysgol da yn y meysydd amrywiol yn ystod y blynyddoedd ffurfiannol hyn. Rhaid cofio os ydych yn byw y tu allan i'r dalgylch, nid yw lle yn y Meithrin yn sicrhau lle yn y dosbarth Derbyn.

Y Dosbarth Derbyn

Yr Awdurdod Lleol yw'r awdurdod derbyn ar gyfer pob plentyn yn Ninas a Sir Abertawe. Cynigir lle mewn ysgol a gynhelir gan yr Awdurdod Lleol i bob plentyn sydd ar fin dechrau addysg amser llawn. Cynigir lle i blant yn ein dosbarth derbyn sydd yn byw yn y dalgylch. Mae'r broses mynediad yn cael ei wneud ar lein trwy'r safle we Dinas a Sir Abertawe.

Trosglwyddo i'r Uwchradd

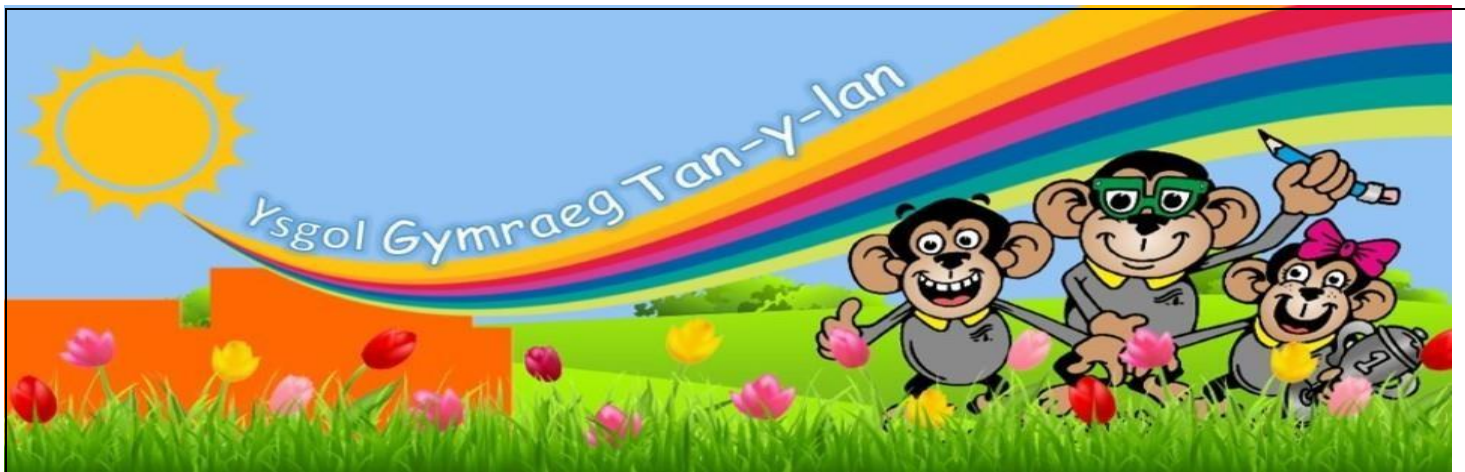
Mae disgyblion Ysgol Gymraeg Tan-y-lan yn trosglwyddo i Ysgol Gyfun Bryn Tawe ar ddiwedd Blwyddyn 6. Fodd bynnag, y rhieni sy'n dewis i ba ysgol y bydd eu plant yn mynd.

Yn ystod Blwyddyn 6, mae'r Awdurdod Addysg Leol yn anfon llyfryn manwl sy'n cynnwys yr holl wybodaeth berthnasol ynghylch trefn ceisiadau a derbyniadau ysgolion uwchradd.

Mae Ysgol Bryn Tawe yn darparu ffurflenni derbyn a gwybodaeth i ddisgyblion Blwyddyn 6 ac mae noson agored hefyd, a hynny'n rhoi cyfle i rieni disgyblion Blwyddyn 6 gwrdd â Phennaeth a staff yr ysgol.

Gwasanaeth Nyrs Iechyd Ysgol

Mae'r gwasanaeth Nyrs Iechyd Ysgol yn rhoi addysg, cefnogaeth, cyngor a chymorth mewn unrhyw achos sy'n ymwneud ag iechyd ac iechyd cyhoeddus ar gyfer disgyblion oed ysgol a'r gymuned ehangach. Maen nhw'n gweithio'n agos gyda'r ysgolion i ddarparu sesiynau sy'n seiliedig ar dystiolaeth yn y dosbarthiadau sy'n berthnasol i'r cwricwlwm Iechyd a Lles e.e. Addysg Personol a Chymdeithasol ac



Addysg Rhyw a Pherthynas. Mae'r nyrs ysgol hefyd ar gael i drafod a chyngori ar lefel 1:1 os yn berthnasol.

Admissions Policy

The school operates in accordance with the authority's admissions policy, which ensures equal opportunity and opportunities for children with disabilities. We request parents who wish to send their children to Ysgol Gymraeg Tan-y-lan to contact the school in order to register their names as soon as possible. Prospective parents and their children are invited to arrange a visit during school hours to meet with the headteacher and staff to experience our school's atmosphere prior to their admission date.

Nursery Class

Children are admitted to the nursery the half term following their third birthday on a part-time basis, if a place is available. Even if a place is not initially available, every child will have at least a whole year in the nursery class. Our aim is to establish good educational foundations in the various areas during these formative years. Please be aware that if you live outside the catchment area, a place in Nursery will not necessarily ensure a place in Reception.

The Reception Class

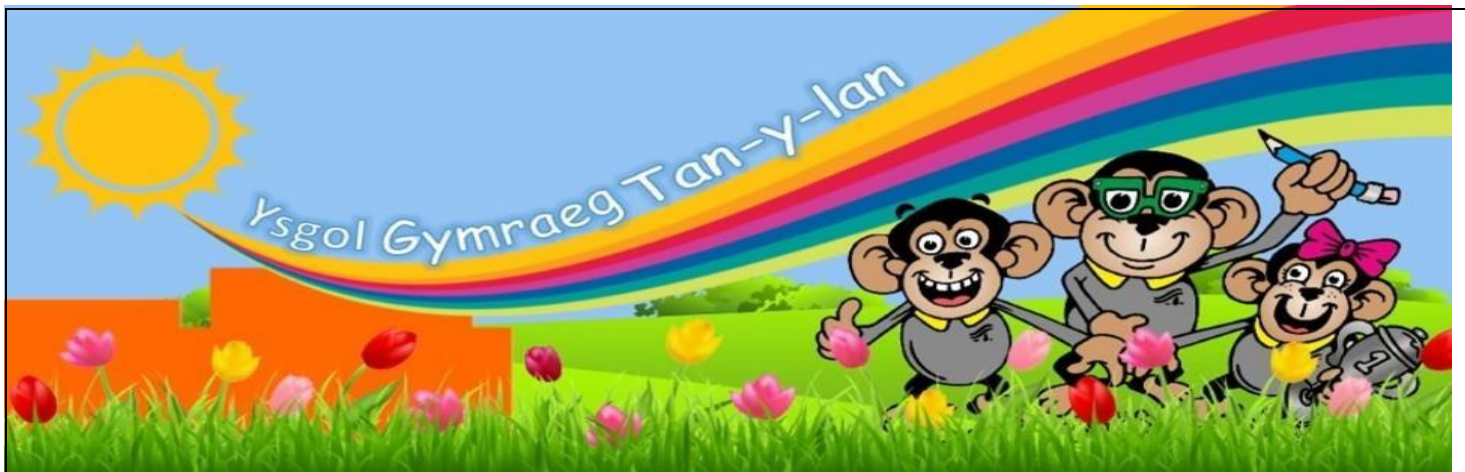
The local authority is the admission authority for all children in the City and County of Swansea. A place is offered in a school maintained by the local authority to every pupil who is about to enter full-time education. Places are offered in our reception class to pupils who live in the catchment area. The process of admission is done online via the City and County of Swansea website.

Transition to Secondary School

Pupils of Ysgol Gymraeg Tan-y-lan transfer to Ysgol Gyfun Bryn Tawe at the end of Year 6. However, parents can choose which school their child will go to. During Year 6, the local education authority sends out a detailed booklet that contains all the relevant information on the application and admission process for secondary schools. Ysgol Bryn Tawe provides admission forms and information for Year 6 pupils and holds an open evening when Year 6 parents can meet the Headteacher and staff.

School Health Nurse Service

The School Health Nurse Service provides education, support, advice and assistance in all issues related to health and public health for school-aged children and the wider school community. They will work closely with school to provide evidence based sessions in the classroom in line with the Health and Wellbeing curriculum e.g. Personal and Social Education & Sex Relationship Education. School Nurses are also available to discuss and advise on a 1:1 basis if appropriate.



Gweithgareddau all-gyrsiol

Ystyriwn bwysigrwydd gynnal gweithgareddau allgyrsiol fel modd o gyfoethogi profiadau disgyblion. I'r perwyl hwn trefnwn ymweliadau â sioeau / theatrau, ymweliadau addysgol i bob dosbarth a pherfformio mewn cyngherddau cyhoeddus. Mae arlwy o weithgareddau yn ymestyn i wersi cerddorol, clybiau ar ôl ysgol a chystadlaethau chwaraeon ymysg eraill. Mae cynnig i bob plentyn o flynyddoedd 3 fynychu cyfnodau o amser preswyl yn flynyddol i wahanol ganolfannau e.e Canolfan yr Urdd Caerdydd.

Gwaith Cartref

Ychydig o waith cartref ffurfiol a roddir ym mlynnyddoedd Cam Cynnydd 1 a 2, ond y mae rhieni yn cael eu hannog i ddarllen i'w plant ac i wrando arnynt yn darllen. Bydd y gwaith cartref a osodir yn adlewyrchu'r hyn a wneir yn y dosbarth. Gall fod yn adolygiad o waith yr wythnosau cynt neu'n rhagarweiniad ar gyfer gwaith y dyfodol agos. Gobeithiwn y bydd y gwaith cartref yn ddolen gyswllt ychwanegol rhwng y dosbarth a'r cartref.

Cyngor Ysgol/Eco

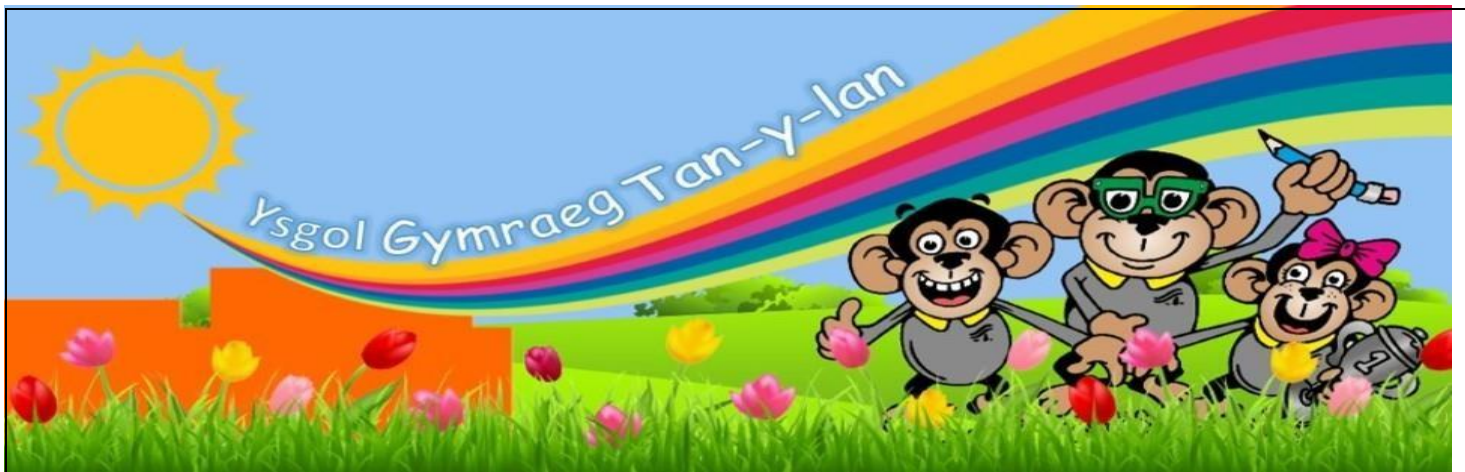
Credwn yn gryf y dylid cynnwys y disgyblion ym mhob agwedd o fywyd yr ysgol ac yn gweld y cyngor fel ffordd i sicrhau bod y disgyblion yn ganolog ym materion yn ymwneud â'r ysgol / y byd ac yn gallu gwneud penderfyniadau sydd yn bwysig iddynt.

Criw CAB

Mae Criw CAB (Cymru Am Byth) wedi'i sefydlu yn yr ysgol. Bwriad y Criw Cab yw dathlu Cymreictod ar lawr y dosbarth, tu fewn a thu allan i'r ysgol ac yn y gymuned ehangach. Gobaith y criw yw rhannu gweledigaeth, modelu ac annog pawb i wneud defnydd o'r iaith Gymraeg yn ddyddiol mewn ffordd hwylus a chreadigol. Mae'r holl randaliad yr ysgol yn chwarae rhan yn ein cenhadaeth i roi ein nod ar waith. Mae'r criw yn cydweithio i gyflawni camau priodol y Siarter iaith.

Dewiniaid Digidol

Tîm o ddisgyblion yw'r Dewiniaid Digidol sy'n hyderus yn defnyddio amrywiaeth o dechnolegau. Fe'u dewiswyd gan eu cyfoedion dosbarth am eu bod yn unigolion a all helpu eraill gyda'r dechnoleg yn yr ysgol a'r lawr y dosbarth. Rôl y Dewin Digidol yw dangos a rhannu technolegau newydd, gofalu am yr offer TGCh yn eu hystafell ddosbarth, bod wrth law i helpu eraill a modelu amrywiaeth o sgiliau cyfrifiadurol.



Extra-curricular Activities

We consider the provision of extra-curricular activities an important way of enriching pupils' experiences. To this end we arrange visits to shows / theatres and educational visits for each class as well as performing in public concerts. As well as these we offer musical lessons, after-school clubs and sporting competitions, amongst other pursuits. Pupils from year 3 will be able to attend residential visits each year to our partner sites e.g. Canolfan yr Urdd Caerdydd.

Homework

Very little formal homework is given in Progression Steps 1 and 2, but parents are encouraged to read to their children and to listen to them reading.

The homework set will reflect what's taught in the classroom. It could be revision of work completed in the previous weeks or an introduction to work in the near future. We hope that homework will be another link between the classroom and home.

School Council / Eco

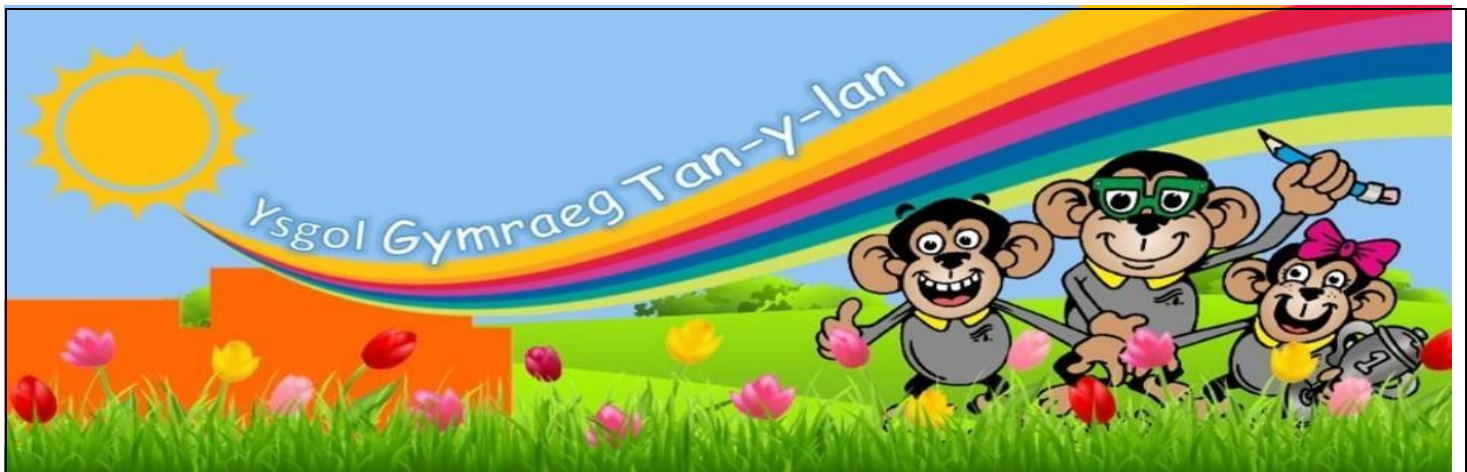
We strongly believe in involving the pupils in all areas of school life and see the council as a way of ensuring that the pupils are at the heart of school matters and are able to make important decisions that are important to them and the world around them.

Criw CAB (Welsh Language Crew)

Criw CAB (Cymru am Byth - Wales Forever) has been established in the school. The CAB crew is intended to celebrate 'Welshness' on the classroom floor, inside and outside the school and in the wider community. Our hope is to share a vision, model and encourage everyone to make use of the Welsh language on a daily basis in a convenient and creative way. All the school's stakeholders play a part in our mission to achieve our goal. The crew are working hard on achieving the completion of the Language Charter stages.

Dewiniaid Digidol (Digital Wizards)

The Digital Wizards are a team of pupils who are confident using a variety of technologies. They have been elected by their peers who identify them as individuals that can help others with the technology in and around the school. A Digital Wizard's role is to show and share new technologies look after the ICT within their classroom, be on-hand to help others and model a variety of computing skills.



Cwynion a Phryderon

Credwn yn gryf ym mhwysigrwydd sefydlu partneriaeth gartref / ysgol gref. Mae hyn yn ein galluogi i gydweithio er mwyn sicrhau'r addysg orau bosibl i'ch plentyn. Mae partneriaeth dda yn golygu cyswllt agos ac aml.

Os oes pryder gennych neu rydych am fwy o wybodaeth, mae croeso i chi drafod y mater â'r athrawon dosbarth ar ôl oriau ysgol. Hefyd, mae croeso i chi wneud apwyntiad i weld y Pennaeth i drafod unrhyw bryder neu gŵyn.

Ein nod yw creu awyrgylch agored lle rydych yn teimlo'n hapus a hyderus i drafod eich plentyn gyda ni. Mae awyrgylch agored yn golygu ein bod yn barod i wrando arnoch a gobeithio, datrys unrhyw bryder.

Serch hynny, rhaid nodi os rydych am wneud cwyn ffurfiol i'r Bwrdd Llywodraethu neu'r Awdurdod Lleol neu'r ddau o dan adran 29 o Ddeddf Addysg 2002, mae angen i chi ffonio Neuadd y Sir neu ddod i'r ysgol am gopi o'r trefniadau.

Mae'r ysgol hon yn cymryd cwynion gan rieni a disgyblion o ddifri. Ein nod yw datrys pryderon a chwynion cyn gynted ag bo modd, er lles pawb, a dysgu gwersi o'r cwynion a gyflwynir i ni. Os hoffech gopi o'r weithdrefn gwyno cysylltwch â'r swyddfa neu lawr lwythwch gopi o safle we'r ysgol.

Diwedd glo

Gobeithiwn fod y llyfryn hwn wedi bod o gymorth er mwyn cyflwyno'n hysgol i chi. Os oes eisiau rhagor o wybodaeth arnoch, neu os oes problem o ryw fath, mae croeso i chi alw i'm gweld neu drefnu cyfarfod dros y ffôn. Mae'r staff i gyd bob amser yn barod i helpu.

Ceir gwybodaeth ychwanegol ar wefan yr ysgol: www.yggtan-y-lan.co.uk

Mae ysgol Tan-y-lan yn ysgol liwgar, fywiog, brysur a chyffrous. Mae gennym staff ymroddgar iawn sy'n gweithio'n ddiwyd i ddarparu ar gyfer yr holl ddisgyblion y cychwyn gorau posibl ar eu gyfa ddysgu gydol oes.

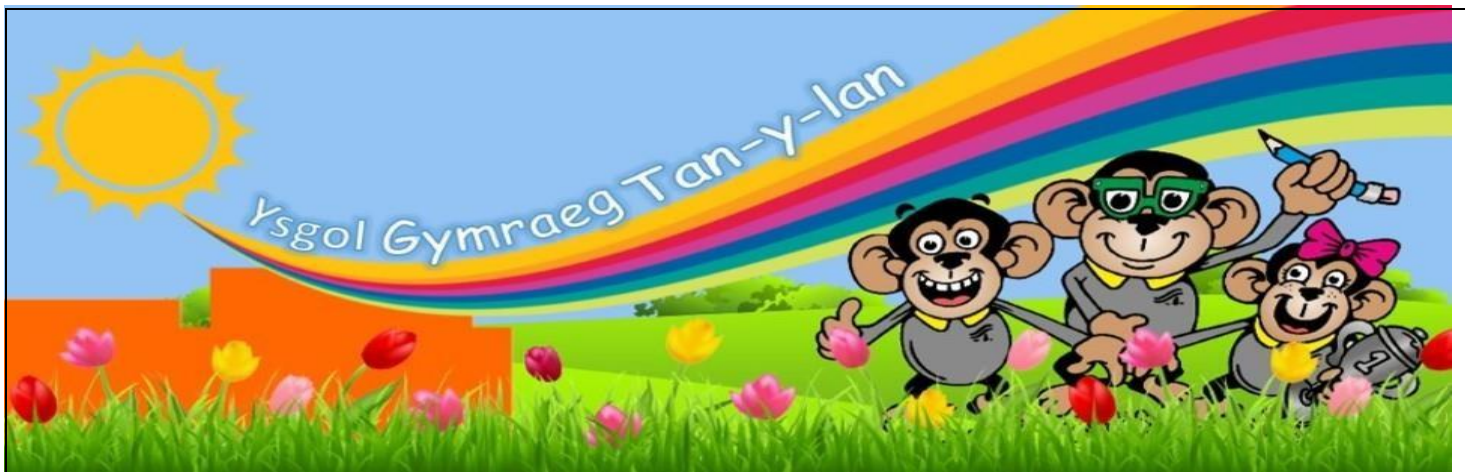
Cofiwch...

Mae pob plentyn yn wahanol. Maent yn edrych yn wahanol, yn ymddwyn yn wahanol ac yn datblygu ar wahanol adegau a chyfraddau. Maent hefyd yn dysgu mewn ffurf wahanol. Er eu lles hwy, peidiwch â'u cymharu â phlant eraill. Rydym yn falch iawn i gael eich teulu chi gyda ni.

Rydym yn gobeithio y byddwch oll yn hapus yn ein hysgol.

Credir bod y wybodaeth hon yn gywir ar adeg cyhoeddi – Tymor yr Summer 2026

Berian Wyn Jones – Pennaeth Ysgol Gymraeg Tan-y-lan



Complaints and Concerns

We believe very strongly in the importance of a strong home / school relationship.

This enables us to work together in order to ensure the best possible education for your child. A good partnership means close and regular contact.

If you have any concerns or need more information, you may discuss the matter with the class teacher after school hours. You are also welcome to make an appointment to see the headteacher to discuss any concern or complaint.

Our aim is to create an open atmosphere where you feel happy and confident to discuss your child with us. An open atmosphere means that we are prepared to listen, and hopefully answer any concerns.

Nevertheless, please note that if you want to make a formal complaint to the Governing Body or the Local Authority or both under section 29 of the Education Act 2002, you must contact the Civic Centre or come to the school for a copy of the procedures.

This school takes complaints by parents and pupils seriously. Our aim is to solve concerns and complaints as soon as possible for everyone's sake, and to learn lessons from complaints that are made to us. If you would like a copy of the complaint procedure, contact the office or download a copy form the school website.

Finally

We hope that this booklet will be a useful introduction to our school. If you would like further information, or if there is any problem, you may call to see me or arrange a meeting over the phone. All staff are willing to help at all times.

Further information is available on the school website: www.yggtan-y-lan.co.uk

Ysgol Tan-y-lan is a colourful, lively, busy and exciting school. We have very committed school staff who work diligently to provide all pupils with the very best start on their journey of lifelong learning

Remember...

Each child is different. They look different, behave different and develop at different times and rates. They also learn in different ways. For their sakes, do not compare them with other children. We are delighted to have your family with us. We hope you all will be happy at our school.

This information is correct on going to print – Summer 2026

Berian Wyn Jones – Head Teacher Ysgol Gymraeg Tan-y-lan

