

Llais y disgybl

- Adeiladu tu allan
 - coginio,
 - mynd i siopa,
 - mynd i'r goedlan,
- Pa fath o dy wyt ti'n byw?
- Beth mae doctor yn gwneud?
- Beth sy'n digwydd yn y DVLA?

Cyfathrebu

- 'Dewch i Gloncian' – Gofyn/ateb cwestiynau yn gywir e.e. Pwy wyt ti? Pa liw? Beth sydd...? Dysgu geirfa newydd a chanu caneuon.
- Llafar-Gwrando a thrafod storiâu yn ddyddiol e.e. 'Sioni Rhew', 'Hanes Santes Dwynwen', 'Mewn Hen Dy' Parhau i ddysgu seiniau llythrennau melyn/glas pecyn Tric a Chlic. Adrodd storiâu e.e Y Tri Mochyn Bach wrth ddilyn dull Pie Corbett.
- Darllen – Datblygu cof clywedol a gweledol, dysgu adnabod llythrennau Melyn/Glas Tric a Chlic. Parhau i ymarfer cyfuno seiniau wrth ddarllen geirfa. Gwrando ar storiâu. Chwarae gemau a mwynhau edrych ar lyfrau. Dathlu Diwrnod y Llyfr a mwynhau rhannu storiâu
- Ysgrifennu- Ymarfer ffurfio llythrennau/geiriau melyn/glas Tric a Chlic ac i ymarfer ysgrifennu ei henw'n gywir. Dechrau ysgrifennu brawddegau bach syml. Math o Destun – Ysgrifennu Rysait.

Archwilio

- Sgiliau Rhif:** adrodd, adnabod, trefnu, cyfri, cymharu a ffurfio rhifau hyd at 15
- Safle** –Dysgu geirfa o, dan, uwchben, tu ol, o flaen, yn, ar, wrth ochr
- Mesur** – Cymharu pwysau, hyd, uchder a phellter.
- Siap** – Adnabod enwau siapiau 2D a 3D yn eu gweithgareddau a'u hamgylchedd
- Amser** – Gwybod dyddiau'r wythnos mewn trefn. Canu tymhorau'r flwyddyn.
- Defnyddio sgiliau data** – Didoli a dosbarthu gwrthrychau drwy adnabod un maen prawf.
- Patrwm** hyd at 2 a 3 (yn weledol ac yn glywedol)
- Arian** – Adnabod, didoli a defnyddio darnau arian 1c, 2g a 5c i dalu am eitemau
- Rhesymu** – Datrys problemau syml mewn sefyllfa ymarferol sy'n cynnwys adio a thynnu
- Dynlunio, gwneud/adeiladu a gwerthuso rhywbeth, i rhywun at bwrpas. Cyfleuoedd i ddatrys problem ac i adeiladu a dadadeiladu, gan ddatblygu sgiliau meddwl a datrys problem.
 - Defnyddiau– Trafod a dysgu geirfa. e.e. caled a meddal. Arsylwi e.e beth sydd yn digwydd i ia wrth iddo ymddodi neu wrth tostio bara.
 - Ffrithiant–Gwthio a thynnu e.e. arsylwi ar y gwynt yn troi melyn wynt, chwarae gyda theganau wrth wthio a thynnu

Awyr Agored

Cerdded o gwmpas yr ardal leol
Y Gwanwyn

Digwyddiadau

- Dewi Sant
- Y Grawys
- Pasg

Dechrau'r dysgu

Beth rwy'n gwybod yn barod am fy ardal leol?

Thema Dosbarth Derbyn—Yr Ardal Leol

Prif ffocws: Adeiladau yr ardal leol	Ieithoedd a cyfathrebu Y Tri Mochyn Bach	Celfyddydau Mynegianol Eisteddfod ysgol
Sgiliau Trawsgwricwlaidd		
Rhifedd	Llythrennedd	Digidol

Dathlu'r dysgu

Prosiect gwbliedig Caru Cynefin
Adeiladau ein hardal

Ymwelwyr

- Rheini sydd yn gweithio fel doctor neu yn y DVLA

Teithiau

- Ymweld a'r siop
- Taith gerdded o amgylch yr ardal leol

Cyd-destun bywyd go iawn

- Ardal chwarae rôl: 'DVLA', Tai y Tri Mochyn bach (Cornel Adeiladu

Corfforol

- Datblygiad Corfforol (lechddygol a Bras) a chwarae gemau buarth a ddatblygu sgiliau pêl.
- Cyfathrebu drwy ddulliau gweledol e.e. Dysgu Dawnsio Gwerin Syml neu chwarae rôl yn y dosbarth.
- Darlunio a phentio wrth arbrofi gyda phaint e.e. Darluniau blodau y gwanwyn y Daffodil, peintio llun o'r ysgol a llun o'i cartrefu. Mwynhau edrych ar waith artistiaid eraill. Bod yn greadigol wrth greu cardiau Sul y Mamau

Lles

- Gwisgo ar gyfer pob math o dywydd – diwrnod glawiog mynd ar daith gaeafol. Amser cylch trafod teimladau – Sut wyt ti'n teimlo heddiw? Amser cylch/ Amser i feddwl.
- Chwarae gêmâu bwrdd wrth ddysgu cymryd tro. Dysgu am ddiogelwch yr heol. Defnyddio Storiâu er mwyn trafod teimladau, credigrwydd a sut i helpu eraill e.e. Paid â Phoeni, stori Dewi Sant
- Gweithredu Cynllun 'Jigsaw' Uned 3 'Breuddwydion a Thargedau' Trafod dyheadau, sut i gyflawni targedau a deall yr emosiynau sy'n cyd-fynd â hyn. Uned 4 'Rwy'n lachus' Bod a chadw'n ddiogel ac yn iach.
- **Hawl y Mis / Gair y Mis - Gofalgar, Brwdfrydig, Balchder, Tegwch**

Perthyn

- **Arweinwyr y gymuned—Pwy yw arweinydd yr ysgol? Pwy? Sut mae nhw'n helpu?**
- Gwyl Holi
- Dewi Sant
- Arch Noa

Cist lyfrau

- Mewn Hen Dy,
- Sioni Rhew,
- Crempog Mr Blaidd.
- Dewi Sant
- Arch Noa
- Pobl Arbennig

Visual Literacy

Storiâu Digidol

Llais y disgybl

- Building outside
 - Cooking
- Going shopping
- Going to the woods
- What do doctors do?
- What happens in the DVLA
- What sort of house do you live in?

Communication

- Dewch I Gloncian – asking/answering questions correctly e.g. Who are you? What colour? What is...? Learning new vocabulary and singing songs.
- Oracy – listening to and discussing stories daily e.g. Jack Frost, The Story of St Dwynwen, In an Old House. Continuing to learn letter sounds (yellow/blue Tric a Chlic scheme). Retelling stories such as The Three Little Pigs using the Pie Corbett approach.
- Reading – developing auditory and visual memory; recognising letters using Tric a Chlic. Practising blending sounds to read words; listening to stories; playing games and enjoying books. Celebrating World Book Day and sharing stories.
- Writing – practising forming letters/words using Tric a Chlic and writing their name correctly. Beginning to write simple sentences.
 - Text type – Writing a recipe.

Explore

- Numeracy Skills:** Counting, recognising, ordering, counting on, comparing and forming numbers up to 15. **Position** – learning vocabulary: in, under, above, behind, in front of, on, next to. **Measurement** – comparing weight, length, height and distance. **Shape** – recognising the names of 2D and 3D shapes in activities and the environment. **Time** – knowing the days of the week in order; singing the seasons of the year. **Data skills** – sorting and classifying objects by identifying one criterion. **Patterns** – patterns up to 2 and 3 (visually and audibly). **Money** – recognising, sorting and using 1p, 2p and 5p coins to pay for items. **Reasoning** – solving simple problems in practical situations involving addition and subtraction.
- Designing, making/building and evaluating something for someone for a purpose. Opportunities to solve problems and to build and dismantle, developing thinking and problem-solving skills.
 - Materials – discussing and learning vocabulary e.g. hard and soft; observing e.g. what happens to ice as it melts or when toasting bread.
 - Forces / Friction – pushing and pulling, e.g. observing the wind turning a wind-mill, playing with toys that push and pull

Outdoors

Walking around local area
Spring

Events

- St Davids Day
 - Lent
 - Easter

Ambitious, capable learners ready to learn throughout their lives.

Visitors

- Parents that are doctors or work in the DVLA

Visits

- Visiting the shop
- A walk around the local area

Real life experiences

- Role play area—DVLA
- Construction site

Start of journey

What do I already know about my local area

**Reception Class Theme—My local area
Spring Term**

Main Focus: Buildings in our local area	Languages and communication The three little pigs	Expressive Arts School Eisteddfod
CROSS-CURRICULAR SKILLS		
Numeracy	Literacy	Digital Competence

Celebration the learning

Finished Projects—buildings in our local area.

Physical

- Physical development (fine and gross motor skills) and playground games; developing ball skills.
- Communicating through visual methods e.g. learning simple folk dancing or role-play in class.
- Drawing and painting while experimenting with paint e.g. spring flower pictures (daffodils), painting the school and their home. Enjoying looking at other artists' work.
- Being creative when making Mother's Day cards.

Well-being

- Dressing for all types of weather – rainy days, winter walks.
- Circle time to discuss feelings – How are you feeling today? Playing board games and learning to take turns. Learning about road safety. Using stories to discuss feelings, beliefs and how to help others.
- Jigsaw programme: Unit 3 – Dreams and Goals. Unit 4 – I Am Healthy. Right of the Month /
- Word of the Month – Caring, Enthusiastic, Pride, Fairness.

Belonging

Community leaders – Who is the school leader?
How do they help?
Holi Festival,
St David's Day,
Noah's Ark.

Book Chest

- Mewn Hen Dy,
- Sioni Rhew,
- Crempog Mr Blaidd.
 - Dewi Sant
 - Noah's Ark
 - Pobl Arbennig

Visual Literacy

Digital books
Popplet

Healthy, confident individuals ready to live fulfilling, valuable lives as members of society.