



Summary of the Awards



BRONZE AWARD



Almost everyone in the school community understands the objectives and is aware of the vision of the Language Charter. The school has built a strong foundation and mechanism for implementing the Charter which includes stakeholders across the school community. The school has drawn up a suitable action plan and is beginning to see the impact of the action in the objectives.

SILVER AWARD



Almost everyone from the school community understands why the Charter is implemented. The entire staff is involved in the planning, implementation and monitoring. The school community is able to plan suitable actions in response to the results of the questionnaires and is able to measure the success and progress of these actions. Learners, with support, lead actions successfully. Almost everyone in the school community has developed a sense of pride in their Welsh identity and has grown enthusiastic about the language. Actions are beginning to have an impact on the use of the learners' leisure time e.g. choosing to use apps, television, sports and social activities etc. There is a Welsh and Welsh ethos within the school.

GOLD AWARD



The whole school community are ambassadors for the Welsh language and its use and successfully promote the aims of the Language Charter to realize the school's vision. All the school's stakeholders are key in planning, implementing and monitoring the Language Charter. The whole school community is able to plan highly effective actions in response to the results of an annual questionnaire. Almost all of the staff are able to successfully measure success and progress and take the necessary steps to realize the vision. Learners successfully support their peers by leading a wide range of initiatives.