

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

Detail	Data
School name	Tan-y-lan
Number of pupils in school	196
Proportion (%) of PDG eligible pupils	16.5%
Date this statement was published	September 202
Date on which it will be reviewed	July 2024
Statement authorised by	B W Jones
PDG Lead	B W Jones
Governor Lead	G Huxtable

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£55051.18
Total budget for this academic year	£55051.18

Part A: Strategy Plan

Statement of Intent

You may want to include information on:

Allocation is used at the school to support pupils across the school – staffing support for groups of pupils and their families

The objective for the this academic year

- to support students with their learning – raising standards*
- to support vulnerable students and families*
- to encourage an open door policy with Parents – breaking down barriers*
- to offer training and support to families*
- to utilise and signpost families to outside agencies*

- *to build a relationship between pupils/families and our family support and well-being officer*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Create a partnership between school and families</i>	• to offer support and signpost families for support or advice • number of families that participate
Support pupils with literacy, numeracy and well being	• pupil standards • pupils well being

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Staffing – support staff delivering and working with groups and individuals – raising standards

Non-contact time for Time for *family support and well-being officer to work with Families and to arrange sessions along-side outside agencies.*

Learning and Teaching

Budgeted cost: £55051.18

Activity	Evidence that supports this approach
<i>Support staff</i>	Standards and supporting pupils from across the school Well-being of pupils

Community schools/Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Activity	Evidence that supports this approach
<i>Supporting and working with pupils and their families</i>	Support/advice workshops and activities for families Working with other school and the community Building relationships and using outside agencies skills and knowledge

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

Activity	Evidence that supports this approach
<i>Teaching and learning – Grant utilised to fund support staff to raise standards across the school.</i>	Standards and supporting pupils from across the school. Individuals, groups of pupils data and teacher assessment/monitoring
Pupil well-being	Impact on Well-being of pupils - children feel comfortable to be honest and discuss any worries/ issues